

CHAPTER 1

INTRODUCTION

A. Research Background

There are so many languages in the world, one of them is English. English is one of the most widespread languages on earth. The people use English either as a first or second language. We use language as a tool for communication. So, communication is an essential need for the human being, communication has an important role to reveal an intention to someone else. People will be able to express their thought and feeling by using language. Vicka (2008) stated that Language, communication, and life cannot be separated.

English is one of the common international languages and is widely used in all countries, one of which is in Indonesia. In general, in other countries, English is used to communicate between human beings, but in Indonesia, not all people are fluent in using English in everyday life. Even if you look at the many benefits that can be felt if the Indonesian people are fluent or fluent in using English, for example, if people are fluent in using English, people will be able to increase their knowledge, such as easily communicating with foreigners around the world. Therefore, the government began to implement English learning from an early age to train understanding in learning English.

Problems in learning are a symptom that appears in students, which are characterized by low learning achievement or below the established norms. Learning problems lead to a learning situation that is not good or not appropriate, as a result, students produce low learning achievement. Sugihartono (2013:149) defines learning problems as a symptom that appears in students, which is characterized by low learning outcomes or below the established norms. Then, according to an education expert, Dimyati (2013: 23) suggests that "learning is a change in a person that occurs because of experience". Learning problems can be interpreted as a condition and a learning process that is characterized by the presence of certain obstacles to

achieve learning outcomes. These learning barriers are not only instructional or pedagogical problems refer to psychological problems. Students who experience obstacles in the learning process will get less than optimal results. The problems experienced in learning English caused the students to be less enthusiastic in receiving lessons. Language skills (language arts, language skills) in the school curriculum usually include four aspects, namely, speaking, listening, reading, and writing skills.

From observation, the researcher found several dominant factors affecting students' learning problems in English at SMP Negeri 2 Sajingan Besar, especially class VIII B. Among them, the lack of educators in the school so that the teaching and learning process becomes less effective because one language teacher English has to deal with quite a large number of students. In addition, there is also a lack of facilities and infrastructure in schools, such as the lack of English learning books in the library and the absence of language classes at the school. In addition, the lack of family support who is indifferent to their children so that students have a very low interest in learning, therefore problems will arise in the learning process.

Learning activities in schools are also part of educational activities that will bring students to a better state. English teachers are expected to provide interesting and fun learning conditions that will overcome students' learning problems. So that students have problems in learning English. The problems that are often experienced by students in learning English are the problem of understanding the text and also the problem of understanding the language skills of the English material. This is also caused by several factors, both internal factors, and external factors.

B. Research Problems

What are the factors that influence the student's in learning English including the internal factor and external factor of students for learning English?

C. Research Purposes

The purpose of this research is:

To find out the factors that influence the student's in learning English including internal factor and external factor of students for learning English.

D. The Significances of the Research

1. Theoretical significances

In theoretical the result of this research is expected to give a worthy contribution for the science in English teaching and learning, especially for junior high school level. With this information, all subjects who are interested in English teaching will be understanding and know about a good technique and method in teaching English.

2. Practically Benefits

a. For the students

To inform the student's about their problem in learning English.

b. For the teacher

Research finds are expected to provide information to English teacher's about factors which faced by his/her students, by knowing the students' factor, she can decide to choose better the techniques in English teaching process and also the teacher will get input how to overcome students' factors well.

c. For the other Researcher

Researchers can understand students' learning, motivation and know the results of data analysis of each student's learning factors in learning English of Eighth Grade student of SMP Negeri 2 Sajingan Besar.

d. For the school

To give suggestion and motivation to the teacher and students in English teaching learning well about English teachers' factors and students' factors and last to improve students English ability.

E. Scope of the Research

1. Research Variable

The variable of this research was single variable, it is “students’ factors in learning English”. According to Sugiyono (2017: 61), the research variable is an attribute or nature or value of people, objects, or activities that have variances that are determined by researchers to study and then draw conclusions, based on these explanations, the variables in this research are students' factors in learning English to the VIII B class students of SMP Negeri 02 Sajingan Besar.

2. Terminology

In this research, it is expected that both readers and researchers understand the terms will use in this research, it is necessary to explain the terms will use in this research, as follows:

- a. Analysis is the process as a method of researching the nature of something or determining its essential features and their relations.
- b. Learning English is the activity or process of gaining knowledge or skill by studying, practicing, being taught, or experiencing something.
- c. Factors is the factors that inhibit the students’ factors in learning.