

CHAPTER I

INTRODUCTION

A. Research Background

English is one of the international languages used by many people in the world and in various fields of daily life. English in Indonesia must be taught in schools as a compulsory subject. This is a new language for Indonesian students and most of the students consider it a difficult subject, unlike Indonesian and Javanese which are colloquial languages. Therefore, the results of learning English should be paid more attention. How far the success of students in learning is reflected in their achievements. Students usually want to get the highest possible achievement.

English is taught from the easiest to the most difficult by their teachers. In elementary school, English is still an additional language. In this era, students need innovation to be more interesting and comfortable in learning English. According to Suhono and Sari (2020), research using LKS format media is still rarely studied in Indonesia. In fact, in today's era, the teaching and learning process requires innovation so that learning becomes more effective. Iqbal, et al. (2018) states that the use of worksheets in learning has an impact on managing student assignments to be more efficient. Yildirim, et al. (2011) explained that worksheets are material where students are given transaction steps regarding what they should learn. The use of worksheets is necessary to ensure that all students are exposed to useful learning experiences (Nyamupangedengu and Lelliott, 2012). Students will be more enthusiastic about learning English by using worksheet. Because in the worksheet some questions and pictures can make students interested.

The worksheet contains an explanation of an assignment, not an explanation of the material. So that students are not confused to understand the task. In the worksheet, there is an explanation of how to do the task. Students will find it easier to do worksheets. However, Ajoke (2017) states that it also allows teachers and students to participate actively and effectively

in lesson sessions. From the quote, the worksheet can make students motivated to work. When students are motivated to do assignments, students will work on them to completion. From here students can learn and practice hard.

New innovations are needed in the form of learning media that can help students learn skills English. In the learning process in Kampung Inggris Parit Baru, the use of student worksheets has never been applied before. Therefore, the use of student worksheets in learning English in Kampung Inggris Parit Baru is the right solution. To overcome this problem, Kampung Inggris Parit Baru Kubu Raya in collaboration with IKIP PGRI Pontianak created the innovation of Kampung English Parit Baru. For this program to be successful, it requires learning innovations using student worksheets to help students learn English effectively.

Previous research on the use of worksheets has been carried out by several researchers. Some researchers who conducted research were (Amanda, 2020), this research was about analyzing students' metacognitive abilities through the use of student worksheets. Another study has been conducted to design English worksheets to teach reading skills (Pertwi, 2019). Then, other learning is the analysis of student worksheets in improving learning outcomes (Fitriani, 2017). Another study was conducted on student worksheets. Analysis in improving mathematical communication (Ardina, 2016). Other similar studies have been conducted on student worksheet analysis (Pujana, 2016).

Based on the previous research above, all of them focus on the use of worksheets in teaching English. The values most often found in previous studies were metacognitive abilities, reading skills, improved learning outcomes, and increased mathematical communication. Looking at previous studies, researchers have applied the use of worksheets in teaching English in formal schools. Therefore, the researcher is interested in conducting research on the use of student worksheets in teaching English in non-formal schools, and also this research has not applied the use of student worksheets in

teaching to the participants of Kampung Inggris Parit Baru who came from various schools. And this research focuses on speaking skills and should be applied in the use of student worksheets to improve students' English speaking skills.

Based on previous relevant research, English Village Parit Baru Kubu Raya requires learning with new material innovations. Therefore, researchers are interested in researching the use of authentic materials in teaching English, entitled "USING WORKSHEET IN TEACHING ENGLISH TO STUDENTS OF ENGLISH VILLAGE OF PARIT BARU".

B. Research Questions

Based on the research background, the research question is follow:

How is the implementation of Using Worksheet in Teaching English to Students of English Village of Parit Baru?

C. Research Purposes

Based on the research problem, the purpose of this research is follow:

The purpose of the research is to describe implementation of Using Worksheet in Teaching English to Students of English Village of Parit Baru.

D. Significance of the Research

Good research should provide important benefits and impacts for a subject that is researched, environment, information, and further research. In this research, two significance was obtained from the point of theory and practice.

1. Theoretical Significance

The literature review can help the researcher to determine whether the topic is worth to be researched. Creswell also stated that the researcher can limit the scope that is needed in an investigation (Creswell, 2014: 56). Thus, the researcher believes that this research can contribute to enriching the literature regarding lexicography, especially, the information in a

strategy of the online dictionary use. As known that the information related to this research is still few, in contrast, the need for empirical data is still great.

2. Practical Significance

a. To Participants of the Study

For participants, as material for knowledge about good student worksheets so that it can support student success in learning

b. To the Researcher

The result of this study later could be explored and investigated by the researcher to gain full understanding about the implementation of using worksheet in teaching English to students of English village of of Parit Baru.

E. Scope of the Research

Having obvious a limitation in this study requires the formulation of the limitation of the study. The scope of the research here is research variable and terminology.

1. Research variable

Variable is central to research because the title of the research is made up of it and it is also the focus of this study (Oyebanji, 2017). In this research, the research variable is Using Students' Worksheet to Teaching English Students in the English Village of Parit Baru.

2. Terminology

a. Students' worksheet

Students' worksheet contains a set of basic activities that must be performed by students to maximize the understanding of the formation of basic capabilities of the students in corresponding indicators of achievement of learning outcomes that must be taken (Ragilia et al 2018).

b. Teaching

Changing the learning system from conventional to e-learning during the COVID-19 pandemic has many challenges (Fansury et al., 2020). Teaching English during pandemics should pay attention to health protocols.

c. Kampung Inggris Parit Baru

Kampung Inggris Parit Baru is a place for local residence to study English that is held the government of Parit Baru village in collaboration with English Education Study Program of IKIP PGRI PONTIANAK