ABSTRACT

Ramananda, M.A (2020). A Genre Pedagogy to Teaching English to Forth Graders in Kampung Inggris Parit Baru. Main Supervisor: Dr. Aunurrahman, M.Pd. Assistant Supervisor: Sahrawi, M.Pd.

This research is descriptive qualitative that is aimed to find out how is application of genre pedagogy in teaching English to forth graders in Kampung Inggris Parit Baru. Genre Pedagogy is also noun as Genre Based Approach, A class consists of twenty-seventh participants that was chosen purposefully as sample. The data were collected by participant observation, fieldnote and worksheet. This research was conducted during the learning process. This research lasted for four meetings.

Teaching and learning process was applied by four stages of genre pedagogy, those are building knowledge, modelling, joint construction and independent construction. During the learning process, observation was done by collecting worksheets. The data was analysed using thematic analysis to analyse fieldnote and text was analysed using functional grammar. As a result was triangulated to validate the data. The finding described student interest in learning English.

Descriptive research is research that attempts to describe a symptom, event, incident that is happening at this time. Descriptive research focuses on problems that actually exist at the time of the research. Researcher try to describe events and incidents that are the center of attention without giving special treatment to these events. The variable under study can be single (one variable) can also be more and one variable.

The purpose of descriptive research is to produce an accurate picture of a group, describe the mechanisms in a process or relationship, provide a complete picture in research, present basic information on a relationship, create a set of categories and classify research subjects, describe a set of stages or processes. Descriptive research is used to describe various aspects of this phenomenon. In its format, descriptive research is used to describe population characteristics and sample behavior.

Keyword: Genre Pedagogy, Teaching English, Descriptive Research,