

ABSTRACT

Wirda Yuli Fardila (321510003): Improving Students Reading Comprehension by Using Silent Card Shuffle (A Classroom Action Research to the Seventh Grade Student of MTs Negeri 1 Bunut Hilir in the Academic Year of 2019/2020)

This research aimed to find out how Silent Card Shuffle Strategy can improve students' reading comprehension. This research was conducted through classroom action research (CAR) design. The subject of this research was the students of class seventh of MTs Negeri 1 Bunut Hilir consisted 26 students.

This research used observation and measurement as a technique of data collection. The tools of data collection were observation checklist, field note, and reading test. Then, the data analysis used in this research was qualitative data analysis to analyze qualitative data and quantitative data to analyze the quantitative data.

The result of this research showed that Silent Card Shuffle Strategy could improve students' reading comprehension. It could increase students' achievement in reading comprehension, and the students' progress in attitude toward English lesson especially in reading. The students' actively involved in teaching and learning process. It proved that Silent Card Shuffle Strategy improve students' reading comprehension in two cycles. The students score in first cycle was 56,15 and the second cycle is 72,5

Based on the research findings, it could be implied that Silent Card Shuffle Strategy is one the effective strategy that can be used for teaching strategy in teaching and learning activity. Therefore, the researcher suggest to the teacher apply Silent Card Shuffle Strategy in teaching reading as one of strategy in teaching reading comprehension.

Keyword: *Silent Card Shuffle Strategy (SCSS), Classroom Action Research, Reading Comprehension.*