CHAPTER I

INTRODUCTION

A. Research Background

Reading is one of the most important skills in learning English. By reading, the students can get information, ideas, and enrich experience. According to McKee (2012: 1), reading is an essential skill that individuals need to process in order to be successful in life. For students, the ability to read opens up new worlds and opportunities. McKee also mentioned that reading is an activity performed to develop an understanding of a subject.

Reading comprehension defined as the level of understanding of a text or message in the text. This understanding comes from the interaction between the words that are written and how they get the knowledge outside the text or message like inference of the text. According to Duffy (2009: 14), comprehension is the essence of reading because the goal of written language is communication of messages. If the students do not understand the message, they are not reading. There are several points in reading that need to be known carefully such as identifying the theme, understanding the vocabulary, finding intrinsic and extrinsic information from reading text, and more importantly to understand the text itself.

Fact showed that many students got difficulties in reading comprehension. The researcher found some indicators dealing with the low of the students' specific comprehension of the text including literacy skills, sequencing and summarizing comprehension. These indicators were: (a) students were unable to find the main idea; (b) the students were unable to find supporting details of the text; (c) students lack of vocabulary make the students difficult to translate the difficult word; (d) students were unable to distinguish between inference and reference information in the text.

Silent Card Shuffle Strategy (SCSS) applies the use of cards as the main characteristic. Here is the brief explanation of the application of the cards in this learning strategy. Firstly, the cards are to introduce the students

with some particular vocabulary related to the text that is going to be discussed. The cards become a means for previewing and predicting the text. Furthermore, they become cues to understand the text. However, the cards can also be in the form of jumbled paragraphs and the students were asked to arrange them to make a whole text. It can also be designed for different activities such as games. The teacher can adjust the activities which can promote students' engagement in the learning process.

Silent Card Shuffle Strategy (SCSS). It is one way to facilitate the students with an arranged learning activity for reading. The process of teaching and learning of reading in the class takes a great deal in the development of students' reading comprehension. It becomes a variation of teaching techniques which can make the reading activities more enjoyable.

Frangenheim (2005: 6) suggested SCSS as a cooperative learning strategy to be used in the classroom. It is a cooperative strategy which involves many activities such as sequencing, classifying, matching, mapping or positioning information.

Silent Card Shuffle Strategy (SCSS) employs the benefits of cards for the learning activities. Cards are a kind of media which are flexible and easy to create. Cards can be designed in many shapes and sizes adjusted with the needs and contents .

Based on the condition above, the researcher intended to improve students' reading comprehension, their skills to read english text, also make the students understanding about english text using SCS reading strategy for the seventh grade students of MTs Negeri 1Bunut Hilir in the academic year 2019-2020.

B. Research Problems

Based on background of study above, the problems can be formulated as follow : "How does Silent Card Shuffle Strategy (SCSS) improve reading comprehension to the seventh grade students of Madrasah Tsanawiyah Negeri 1 Bunut Hilir in the academic year of 2019/2020?"

C. Research Purpose

The research purpose of this research is: to investigate whether Silent Card Shuffle Strategy (SCSS) can improve reading comprehension of the seventh grade students of Madrasah Tsanawiyah Negeri 1 Bunut Hilir in the academic year of 2019/2020?

D. Benefits of the Study

1. Theoretical Benefits

   The result of this research hopefully can be used to improve and develop the learning and teaching strategy especially in learning and teaching reading English text.

2. Practical Benefits

   a. To teachers

   Hopefully the research findings can be useful for especially many junior high English teachers. This can help the teachers to make a variety in reading comprehension.

   b. To students

   The research expected useful for the students to improve students' reading, generated their ideas of students' stimulus used extensive reading activity especially reading comprehension.

   c. To researcher

   The research can develop the researcher's creativity and competence in designing activities for classroom teaching and learning. This will be a valuable experience for the researcher that will give many positive impacts for the future.

E. Scope of Research

1. Research Variable

Variable in a research is very important, because it tells us about what is going to be measured. It means that variable is a research tell us about what characters that will be measure by the research. According

to Ary *et al* (2010: 27) a variable is a construct or a characteristic that can take on different values or scores. The variable in this research is single variable, that is reading comprehension text through silent card shuffle strategy.

2. **Terminology**

The terms in this investigation is used to avoid the misunderstanding among the readers. To make it quite clear in comprehension the study therefore there are some key terms such implementation SCSS, reading comprehension, and MTs Negeri 1 Bunut Hilir.

a. Reading Comprehension

Reading comprehension is the process of simultaneously extracting and constructing meaning through interaction and involvement with written language. It consists of three elements: the reader, the text, and the activity or purpose for reading. Reading comprehension involves the ability in finding out main ideas, specific information, and word meaning.

b. Silent Card Shuffle Strategy

Silent Card Shuffle Strategy (SCSS) applies the use of cards as the main characteristic. Here is the brief explanation of the application of the cards in this learning strategy.

c. MTs Negeri 1 Bunut Hilir

MTs Negeri 1 Bunut Hilir is the level of junior higt school which in seventh grade students are in interactive skill. There are 2 classes of seventh grade students of MTs Negeri 1 Bunut Hilir. The researcher chose seventh class to do research.

F. **Action Hypothesis**

Hypothesis used to predict the tentative answers. As stated by Creswell (2012: 125), "hypothesis advance a prediction about what the researcher expects to find". The action hypothesis in this research is silent card shuffle

can help improve students' reading comprehension of the seventh grade students of MTs Negeri 1 Bunut Hilir.