

ABSTRACT

Yohana Rosses Baik, 2019. An Analysis of DRTA Strategy in Reading Comprehension (A Descriptive Study on the Eleventh Grade Students of SMA Karya Budi Putussibau in the Academic Year of 2018/2019)

This research aimed to investigate DRTA strategy in students' reading comprehension and interpreted students' perspective toward DRTA strategy especially in Explanation Text Material. This research is using a descriptive study method. This descriptive study involved thirty four students from class XI MIPA. This descriptive study applied three treatment stages of using DRTA as the learning strategy of the research. The instruments that are used in this research are reading test, interview and observation.

Based on the finding of the research it is found out that the implementation of DRTA strategy indeed gave effect toward students' reading comprehension. This can be seen from the test results and students' interview and observation. Therefore, it could be concluded that DRTA strategy indeed gave effect toward students' reading comprehension especially in explanation text material. The researcher recommended this strategy as part of teaching reading comprehension due to the effect size level and also due to limitation further research is needed in order to gather more precise data and evidence of using DRTA as a strategy in teaching reading comprehension.

Keywords: DRTA strategy, reading comprehension, analysis