

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

This study has discovered 37 strategies of online dictionary use were utilized by the students. In the analysis of overall item, it was found that having well knowledge about online dictionary feature on mobile phone (item 14) as the most frequent item with the highest percentages. It was confirmed as one and only strategy in always and almost always scale.

Moreover, the study revealed four impacts in the use of online dictionary strategies, namely in circumstances of text production, translation, accessibility usage and operational cost. Among four impacts, text production was confirmed as the most common impacts that students obtained. Each of strategy of text production seemed to be related to students' writing necessary which improved their writing skill, enriched awareness of using various vocabularies, looked-up and matched words to the contexts better and more correct, and helped practice more proper pronunciation.

B. Suggestions

The results of present research was expected providing worthy contribution for individual or institutional significances. So that, the researcher underlines some practical suggestions for numbers of communities as below:

1. Academic Institutions

Academic institutions are recommended to consider integrating training of comprehensive implementation of online dictionary use strategies. The strategies can be trained and practiced in various subject, for example, receptive and productive lessons. It will be useful to tell students about online dictionary strategies which can help them in doing task better and more efficiently. By doing this, the process of teaching and learning can be improved significantly since it will be easier for

either the teachers or the lecturers to deliver the knowledge and to train the skill, and for the students to achieve the goal of learning.

The researcher herself found that online dictionary is great if the educational institution supports the use of online dictionary as learning tools. The impact of using online dictionary with proper strategies may effect greater than this present findings by training the students' online dictionary skills.

2. Students of English study program and online dictionary users

The students and also online dictionary users should increase their knowledge about online dictionary use strategies. There are 37 strategies information provided in the present research. Not only for writing thesis, those strategies are enabled to be used in other kind of circumstances of reception and production activity. The strategies can assist and speed the challenges in learning English, especially for providing high quality of vocabularies. The strategies will definitely improve efficiency and steady usage of online dictionary as well as text reception and text production skills.

3. Further researchers

Regarding further research in the field of lexicography, it should be done by carrying this research out by outlining the gap. The researcher proposes these following suggestions:

a. Improving the instruments of data collection

Related studies on online dictionary strategies mostly used SIEDU as the main instrument, however the generality of SIEDU can be one of its lackeness. Instrument of specific online dictionary usage was limited especially for measuring different skills, for instance writing, speaking, reading and listening. So that, an appropriate and specific instrument needs to be developed. Absolutely, conducting pilot survey and correcting the weaknesses in order to gain valid and reliable instrument.

b. Investigating the strategies of online dictionary usage on other different skill and various research method

Since online dictionary was a new dictionary, the investigations of online dictionary usage were few. This reason influenced the researcher considering for carrying out an inquiry in writing thesis. However, the lexicography area still need data of other skills, e.g. speaking, reading and listening. It was suggested for further researcher to contribute an exploration on these skills for gathering imperical data. Additionally, one thing should be noted is if the skill is different then the measuring instrument also must be adjusted.

Further researchers are also suggested to conduct other research methods such as experimental, class action research, correlation and etc. The result of investigation will contribute significantly on the improvement of lexichography area. However, these methods are possible if the academic institution supports online dictionary as learning tool for the students.

c. Investigating various types of participants

Further researchers are suggested to investigate on different types of participants, namely students of ESL, EFL, or even deeper and diverse. In other word, this research is not limited to certain participant and condition. This might due to their different educational background, social background, or even their special needs. Considering students' special need, questioning their learning style, observing how they solve their vocabulary challenge, and finding kinds of strategy they use to do all of those actions can enrich the information about language learning strategies use.