

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the discussion in chapter IV this research concluded that data from questionnaire showed that factors contributing to students' reluctance to participate in English class in four aspects, namely:

1. Motivation
2. Anxiety
3. Fear of making mistake
4. Lack of confidence.

In the classroom almost all the students faced all the aspects above, it made them reluctance to participate, which it is made passive environment especially in teaching learning process.

From the result of data analysis of questionnaire and interview, the researcher find dominant factor contributing to students' reluctance to participate in English class is lack of confidence. The students stated their friends like to laughing and mocking at them when they were participate in English class and they do not confidence with their English skill.

B. Suggestions

Based on the conclusion, the following suggestions are recommended for English teacher, students, and future researcher.

1. To the English teacher

These suggestions are very useful for the English teacher, especially for the English teacher at the eighth grade students in SMPN 12 Pontianak. After knowing the fact that students have faced lack of confidence as a dominant factor in English class activities, it was useful for teachers to give better and more creative in applying the technique of teaching to make students interested with English subject and make an active environment in class and also make positive feedback or respond to students who want to participate even they make a mistake.

2. To the students

The students have to learn how to manage themselves to avoid the reluctance. Setting goals is the point, such as starting to have a motivation, reducing anxiety, not afraid of making a mistake because there is nothing wrong being wrong, and last being confident.

And also try to respect each other who have participated because the solution to your friend's success is the environment that supports them. Make sure students respect and support each other than mocking and laughing at each other at least they are trying to participate. Positive responses from friends are also needed to increase the comfort in the teaching learning process, because an active class is the key of teaching and learning process's success.

3. To the future researcher

It is also suggested to the further researcher who want to analyze about students' reluctance to participate in English class, it would be better to analyze different aspects of this research for example the aspects of fear of teacher's correction, shyness, lack of fluency and so on .