

CHAPTER V

CONCLUSION AND SUGGESTIONS

A. Conclusion

Based on discussion in the previous chapter, the researcher concluded that:

1. There was a statistically significant difference within the students' mean score of pre-test and post-test. It means that the students were better in comprehending the text when Read, Examine, Decide, and Write (REDW) Strategy applied in teaching learning process. Therefore, the alternative hypothesis (H_a) was accepted and null hypothesis (H_0) was rejected and also answered the first question.
2. Read, Examine, Decide, and Write (REDW) Strategy statistically also proved the effect of treatment reached modest effect category with the result of effect size (ES) analysis determined that use of Read, Examine, Decide, and Write (REDW) Strategy give effect on students' reading comprehension and also answered the second research question. Therefore, it cannot be denied that the use of Read, Examine, Decide, and Write (REDW) Strategy was significantly developed students' reading comprehension.
3. Additionally, Read, Examine, Decide, and Write (REDW) Strategy was the effective way to help students in improving their reading comprehension, so the teacher can apply Read, Examine, Decide, and

Write (REDW) Strategy to teach reading comprehension to the tenth grade students of Madrasah Aliyah Fadhillah Kembayan.

B. Suggestions

Based on the conclusion, the researcher would like to give some suggestion.

1. To the students

The students should be able to identify their need in learning, they can choose the way of learning that appropriate for them. The researcher recommended for the students to use Read, Examine, Decide, and Write (REDW) Strategy when they are learning Reading comprehension because it was proved that using Read, Examine, Decide, and Write (REDW) Strategy the students could get more opportunities to comprehend the text well. It made the students' motivation was higher when they read the text. They were looked more focused with the material and also easier to find the information from the text by using Read, Examine, Decide, and Write (REDW) Strategy.

2. To the researcher

The researcher suggest the English teachers can apply Read, Examine, Decide, and Write (REDW) Strategy as one of the ways in teaching reading comprehension because this strategy can help students in comprehending text. This strategy made students interesting in learning reading comprehension, because the students not only read the text but

they are also examine each word in the text before they decide and write the right answer.

3. To the future researcher

To the future researchers who are interested in this field particular reading comprehension may try to conduct research with other methodologies such as classroom action research (CAR) to develop students' English achievement. The researcher hopes there will be a better improvement for the next study. And also this study hopefully can be used as one of the references for those who interested to conduct comparative study.