

## **CHAPTER V**

### **CONCLUSION AND SUGGESTIONS**

#### **A. Conclusion**

After analyzing all the data obtained in chapter IV it was clearly expounded that 3P Method brings the positive influence to the students speaking skill. The researcher inferred that teaching speaking skill by using 3P Method was effective to their speaking skill. It could be proven from the computation of hypothesis testing in this research. The researcher also concludes that the implementation of 3P Method gave strong effect in teaching students' speaking skill, it could prove from the result of the effect size computation that was higher than 1,00 which mean that the use of 3P Method gave strong effect in treating the students' speaking skill.

The research findings also provided evidence that there was a statistically significant difference within the students' mean score of pre-test and pot-test. It means that the students were better in speaking skill when 3P Method applied in teaching learning process. Because this method enhance the students to know more vocabulary, could speak with a better pronunciation and also give the students opportunity to create their own idea. Therefore, the alternative hypothesis ( $H_a$ ) was accepted and null hypothesis ( $H_0$ ) was rejected and also answered the first research question.

Additionally, 3P Method statistically also proved the effect of treatment reached strong effect category with the result of effect size (ES) analysis determind that the use of 3P Method give effect on student's speaking skill and also answered the second research question. Therefore, it cannot be denied that the use of 3P Method was significantly developed students' speaking skill.

## **B. Suggestions**

There are many factors that influence the success in the learning process, such as the material, the technique or method, media, the teacher, environment and so on. Those factors related each other if a good method used by an unprofessional teacher, the students will get nothing, if a smart teacher uses an unsuitable teaching method to teach the students it also will be useless. That is why all the factors in the learning process need to manage well in order to achieve the goal of a learning process.

Because the researcher doing research about a method to teach, she would more emphasize on the related topic that was about 3P Method. Regarding the use of 3P Method in teaching speaking, the researcher gave some suggestion to the students, the teachers, and the other researchers. The suggestions are as follow:

### **1. To the Students**

3P Method is a simple method which used for speaking activities. It is not only helpful in teaching and learning process in the classroom. 3P Method also useful in other speaking activities to generate and organize ideas, opinion and thoughts. So, the researcher suggests that all students learn how to use it.

### **2. To the Teachers**

A correct choice of teaching technique can make the teaching and learning process not only run well but also interesting and enjoyable. Enjoyable teaching and learning activities help students receive the material more effectively and efficiently; it also makes the teacher more focus on the necessary things needed for the class. 3P Method is a method which leads students to be more independent, and confident to speak up, thus it is good to be applied in small classes as well as the big ones. It is simple, fun and arousing creativity. That's why it is recommended for the teacher to apply it in their class.

### **3. To the Further Researchers**

For the future researchers who are interested in this field particularly speaking skill may try to conduct research with other methodologies such as classroom action research (CAR) to develop students' English achievement. The researcher hopes there will be a better improvement for the next study. And also this study hopefully can be used as one of the references for those who interested to conduct the comparative study.