

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### A. Conclusion

From the research that has been done about the effectiveness of Title, Examine, Look, Look and Setting ( TELLs) in teaching reading comprehension to the tenth grade students of SMAN 01 Marau in the academic year of 2018/2019 , the researcher concludes that:

1. TELLs strategy was effective on reading comprehension especially in teaching descriptive text. it can be seen from the result of paired sample t-test by using SPSS ver 16.0 that showed the value of t test was higher than t value of t table. The research findings also provided evidence that there was a statistically significant within the students' mean score of pre-test and post-test. It means that the students were better in comprehending the reading text when TELLs strategy applied in teaching learning process. Therefore, the alternative hypothesis ( $H_a$ ) was accepted and null hypothesis ( $H_0$ ) was rejected and also answered the first questions.
2. TELLs strategy also proved the effect of treatment reached moderate effect on students' reading comprehension and also answered the second research questions. Therefore, it cannot be denied that the use of TELLs strategy was significantly developed students' reading comprehension.

## **B. Suggestions**

Based on the result of the study, the researcher puts some suggestions to the following parties:

### 1. The students

Students should be good learners, they should involve themselves in the classroom and pay attention to their teacher, should have motivation in learning English and the students should respect their teacher full attention to the lesson for supporting the learning process running well.

### 2. For the Teachers

Teacher should be wise and selective in choosing teaching strategy, methods, technique and media. Prepare teaching media would encourage students motivation in learning. Therefore, the researcher suggest that teachers try to use TELLS strategy to improve students' reading comprehension.

### 3. To the future Researchers

For the future researchers who are interested in this field particularly reading comprehension may try to conduct research with other methodologies to develop students' English achievement. The researcher hopes there will be a better improvement for the next study. Also this study hopefully can be

used as one of the references for those who interested to conduct comparative study.