

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the discussion in the chapter 4, it was found that Listen-Read-Discuss (L-R-D) strategy was effective on students reading comprehension to the tenth grade students' of SMA Negeri 3 Sanggau in the academic year 2018/2019. The researcher concluded that Listen-Read-Discuss (L-R-D) strategy made more positive effect to improve students reading comprehension. By doing this strategy, makes the students more active, more understand, more interest in reading comprehension and the students get better result in reading comprehension especially in report text material. And the important one is Listen-Read-Discuss (L-R-D) strategy is the appropriate strategy and useful to teaching reading comprehension.

It was found that the mean score of post-test was higher than pre-test. The interval score between pre-test and post-test was considered significant. Furthermore, in this research, Listen-Read-Discuss (L-R-D) strategy was effective for teaching reading comprehension to the tenth grade students of SMA Negeri 3 Sanggau and it is found that the effect size was at strong effect. It means that Listen-Read-Discuss (L-R-D) strategy gave strong effect on students' reading comprehension. Therefore, the researcher conclude that Listen-Read-Discuss (L-R-D) strategy could be used in teaching reading. besides, Listen-Read-Discuss (L-R-D) strategy had been proven significantly effective on students' reading comprehension to the tenth grade students of SMA Negeri 3 Sanggau in the academic year of 2018/2019.

B. Suggestions

Related of the conclusion in this research, there are some suggestions for the english teacher, the students, and the other reseachers who want to apply Listen-Read-Discuss (L-R-D) strategy in reading comprehension class as follow :

1. For the english teacher

It is suggested that to the english teacher to use this strategy because it gives benefit to the students. The students can practice their reading comprehension more with their friend. The students can understand the text by working in group. This study might encourage the teacher and other educators in the research site or in the other site to implement these strategies as the way in increasing students' reading comprehension in senior high school level or other level of formal or informal education.

2. For the students

The students should more active, fully practiced and confidence in reading. also, the researcher suggested to the students to not to be very noise in teaching and learning process. And then the students suggested using Listen-Read-Discuss (L-R-D) strategy for practicing reading comprehension.

3. For other students

It is recommended for the future researcher to elaborate and add some more research questions to be answered in order to find broader scope related to the teaching reading comprehension through L-R-D (Listen-Read-Discuss) strategy, and it is better for the future researcher to add more subject, the students, and the teacher in the research in order to get more convincing research result and to get more comprehensive and valid result by including more tests items, using the questionnaire, and observation items.