

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

A. Conclusions

This research had been done to improve students' vocabulary mastery by using Vocabulary Self-Collection Strategy to Seventh Grade Students of SMP Walisongo Pontianak in the academic year of 2016/2017. Based on the findings of the research, it could be concluded that

1. The Vocabulary Self-Collection Strategy was effective to teach the Seventh Grade Students of SMP Walisongo Pontianak in the academic year of 2016/2017.
2. The Vocabulary Self-Collection Strategy had large effect to teach the Seventh Grade Students of SMP Walisongo Pontianak in the academic year of 2016/2017.

In teaching learning process through the Vocabulary Self-Collection Strategy, the students got many opportunities through Vocabulary Self-Collection Strategy to become much more active in their learning process, the Vocabulary Self-Collection Strategy could help the students learn how to predict the meaning of words, helped the students get their thoughts in order before the students began to draft their assignment, explain relationships among the vocabularies, make the lessons more interactive and help visual learners to acquire information more easily.

B. Suggestions

From the conclusion above, there are some suggestions that are proposed by the researcher:.

1. For the Teachers

The teachers need to consider using some strategies in teaching vocabulary mastery that might facilitate the students' learning process appropriately. It is suggested that the English teacher may implement Vocabulary Self-Collection Strategy as an alternative strategy in teaching vocabulary mastery.

2. For the Next Researcher

Other researchers can use this study as a basis for conducting another study on the same field in order to investigate a further effect of Vocabulary Self-Collection Strategy increase the students' vocabulary mastery.

3. For the Students

The students can choose several important words to help them in memorizing those words. Then, the students should learn the vocabulary more and it will be better for them to practice more in using the vocabularies that have been memorized. If they have many difficulties, they can ask the teacher. The researcher expects that the students are easy to master many vocabularies in order to communicate using English well.