

ABSTRACT

M. ZAINUDDIN (521100031) THE EFFECTIVENESS OF TEACHING VOCABULARY THROUGH VOCABULARY SELF-COLLECTION STRATEGY (An Experimental Study at the Seventh Grade Students of SMP Walisongo in the Academic Year of 2016/2017)The First Supervisor: Finny Anita, M.Pd; The Second Supervisor: Dayat, M.Pd. Thesis: English Education Department, Language and Art Education Faculty. IKIP PGRI Pontianak.

This study aimed to find out the effectiveness of Vocabulary Self-Collection Strategy in teaching the students' vocabulary mastery to the Seventh Grade Students of SMP Walisongo in the academic year of 2016/2017.

The design of this study was pre-experimental design with one group pretest-posttest design. The sample was chosen by using cluster random sampling technique and the researcher got A class of the Seventh Grade Students of SMP Walisongo. Moreover, the technique to collect the data was measurement. Then, the tool of collecting data was vocabulary test.

It was found that Vocabulary Self-Collection Strategy was effective in teaching the students' vocabulary mastery to the Seventh Grade Students of SMP Walisongo in the academic year of 2016/2017. It can be seen based on the researcher finding proven the value of t-test was 18.587 which was bigger than the number of t-table 2.032 in the area of paired sample in 5% of 34 degree of freedom which meant H_0 was rejected. In addition, graphic organizer had big effect for teaching vocabulary mastery.

It can be concluded that the Vocabulary Self-Collection Strategy was effective. The researcher suggests a English teacher may use Vocabulary Self-Collection Strategy as an alternative method in teaching vocabulary mastery

Keywords:*Effectiveness, Vocabulary Self-Collection Strategy, Vocabulary Mastery.*

ACKNOWLEDGEMENT

First of all, the researcher would like to praise “Alhamdulillah rabbil ‘alamin” to Allah SWT, the highest lord of the worlds who has given mercy and inspiration in lending his to accomplish the research design. During the process of accomplishing of this research design, the researcher had been helped, guided, and motivated by some people. Therefore, in this time researcher also would like to express his grateful appreciation to:

1. Finny Anita, M.Pd as the first supervisor for the support and guidance given for completing this research design.
2. Dayat, M.Pd as the second supervisor for her guidance, suggestion, time, encouragement and advice during the writing process
3. Prof. Dr. H. Samion. AR. M.Pd, as the Rector of IKIP-PGRI Pontianak who has given permission and chance to conduct this research design.
4. Drs. H. Zulfafrial, M.Si., as the Dean of Language and Art Education Faculty of IKIP-PGRI Pontianak who has agreed to do this researcher design.
5. Citra Kusumaningsih, M. Pd as the head of English Education Study Program who has agreed to the title of his research can be conducted.
6. Desi Sri Astuti, M.Pd as the secretary of English Education Study Program of IKIP-PGRI Pontianak who has legalized to conduct a research design.
7. All the lecturers who have taught the researcher during his study at English Education Study Program of IKIP-PGRI Pontianak.
8. Beloved parents who always give their love and support to me.
9. All of his friends who always give their great supports as well.

Finally, the researcher is aware that this research design still needs constructive input in terms of content, language, and writing techniques. Therefore, criticism and constructive suggestions are needed for the perfection of this thesis

Pontianak, 2018
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