ABSTRACT

Irawati (521200099): Improving Students' Ability in Writing Descriptive Text using Clustering Technique (A Classroom Action Research to the Eighth Grade of MTs. Nurul Iman Sungai Pandan)

This research aimed to find out how can Clustering Technique improve students' writing ability in descriptive text to the eighth grade of MTs. Nurul Iman Sungai Pandan in the academic year of 2016/2017. This classroom action research was done in two cycles. Each cycle consisted of four actions; they were planning, acting, observing and reflecting. Then, the subject of research was the students in the eighth grade consisted of 33 students where 10 male and 23 female.

This research used observation and measurement as the technique of collecting data. In collected the data, the researcher used qualitative and quantitative data. The qualitative data were taken from observation checklist and field note while quantitative data were taken from the students' writing test. Then, in analyzed the data the researcher used qualitative analysis data and quantitative analysis data.

Based on the result of observation checklist and field note, the students were felt motivated to write the descriptive text. They also were active and enthusiastic during the learning process guided by the teacher. Then, the result of the students' individual score on their writing had improved too in the second cycle. In the second cycle, there were no students categorized into very poor level

The result of this research showed that the implementation of Clustering Technique was successful to improve the students' ability in writing descriptive text. Through Clustering Technique, the students were able generate and organized their ideas and produce descriptive text as well. It is better for the teacher implemented Clustering Technique as the alternative ways to improve students writing ability.

Keyword: *Writing Ability, Clustering Technique, Descriptive Text*