

CHAPTER I

INTRODUCTION

A. Research Background

Reading is one important point in learning English. Pang et al (2003: 6) states how important reading is, “Learning to read is an important educational goal.” Clearly, mastering reading is one of the important goals in education Reading is fundamentally about converting graphic input (letters, words, characters) to linguistic-conceptual objects (words, morphemes, and their associated concepts) Perfetti & Zhang (1995). In other words, it is a process of constructing meaning from a written text as a result of thinking with the guidance of the existing text (Rosenblatt, 2004; Ruddell, 2002; Rumelhart, 1980, 2004) cited in Kasim Yildirim (2012:79). The students’ ability to read is one of the most important things in learning English, because by reading they may improve their knowledge and they will get information. It means that by reading, students may get some information to be shared to others. The students read to understand, to remember and put the understanding to be used. The purpose of reading is to make students able to understand the text they read. Students are able to understand and retrieve information from a text that they read which could improve students' knowledge and vocabulary.

Based on the observation and interview to the teacher of SMA Negeri 1 Kubu, there many students are not able comprehend a text. Most of them do not have interest in reading especially in reading comprehension. They

were not interested in reading text and answering the question. It was just making them talking each other instead of doing the task. Most students didn't do a lot of extensive reading by themselves unless they were encouraged to do so by their teacher. Therefore, researcher determines to apply the method of learning in groups through cooperative methods script.

Some studies in same fields that had been done before by Nurul (2014). She conducted a research to find out whether the use of Cooperative Script is effective to improve students' reading comprehension. On the first cycle the researcher used cooperative script to improve the students' ability in comprehending on information of descriptive text about animal. The result of this research showed that the students' ability in comprehending a descriptive text improved after applying the cooperative script. With this activity, students had more practice in reading. Besides, during the reading process students were active in asked and answered questions, this method also guide students to summarize the information of the passage. Consequently, the method successfully improved the students' ability in reading comprehension of descriptive text.

Second, Munfiatun (2015) conducted a study which aimed at knowing whether there was a significant difference in the students' reading comprehension when they were taught by using cooperative script. She used three research instruments. There were observation check list, questionnaire, and test. Based on the result of this research, Cooperative Script Method

could improve students' reading ability at the tenth grade SMAN 1 Badegan Ponorogo.

A good method of teaching is one of the factors to increase the quality of the learning process. Cooperative script is considered to be one of the effective methods in learning process. Cooperative script is a learning model that focuses on the groups. It is a method of cooperative learning where Students work in pairs and orally summarizing sections of material studied (Suprijono, 2009: 127). The students, with different characteristics, abilities, and backgrounds, are divided into groups. Such a learning model gives priority to the cooperation between groups in solving the problem and in applying the knowledge in order to reach the learning objectives. The researcher has motivation to do the Pre-experimental study through students' reading comprehension by using Cooperative Script Method.

B. Research Questions

The research questions based on the research background above are:

1. Is the use of Cooperative Script effective toward students reading comprehension in SMA Negeri 1 Kubu?
2. How effective is the use of Cooperative Script toward students reading comprehension in SMA Negeri 1 Kubu?

C. Research Purpose

Based on the research problem above, the research purposes are:

1. To find out the effectiveness of Cooperative Script toward students reading comprehension in SMA Negeri 1 Kubu.

- 2.To find out how effective the Cooperative Script toward students reading comprehension in SMA Negeri 1 Kubu.

D.Significance of Research

The result of this research is expected to give useful information and positive contribution especially in teaching reading comprehension for teacher, students and other researcher.

1.For teachers

By doing this research, the researcher is expected to teach reading comprehension through Cooperative Script which gives good contribution to the teacher to enrich the strategy on their teaching learning process.

2.For students

The implementing of Cooperative Script is expected to be able to facilitate the students gain a new type of experiences to comprehend the text and make the students to be more active in the class activity.

3.Other researcher

The result of this study can be useful to the other researcher when they do similar research.

E.Hypothesis

In experimental design, hypothesis plays important part to predict what the researcher expect to see, the goal of this research is to determine whether this guess is right or wrong. According to Kerlinger cited by Cohen, Manion and Morrison (2007), "as a conjectural statement of the

relations between two or more variables, or ‘an educated guess’ though it is unlike an educated guess in that it is often the result of considerable research, reflective thinking and observation.” The two types of hypothesis namely Null Hypothesis and Alternative Hypothesis. Furthermore, Creswell (2012) defined null hypothesis as follows “make predictions that there will be no statistically significant difference between the independent variable and the dependent variable.” In other words, the possible finding of the research is nothing or no such changes, effect or anything that found between the independent variable and dependent variable. Meanwhile, alternative hypothesis acts as the counterpart of the null hypothesis, where changes or effect is found between independent variable and dependent variable. In this research there are two Hypotheses and will be listed below:

1. The Null Hypothesis

Cooperative Script is not effective in teaching reading comprehension.

2. The Alternative Hypothesis

Cooperative Script is effective in teaching reading comprehension.

F. Scope of the research

Considering the topic of the research, the researcher lists out the scope of the research to avoid misinterpretation. There are two focuses on the scope of the research, such as:

1. Research Variable

In this research, the researcher uses two variables. There are independent variable and dependent variable. According to Marczyk,

Dematteo and Festinger (2005:42) variable is anything that has different values. Furthermore, variable is a condition or characteristic that the researcher investigates, observes and measures. Then, Singh (2006) states that, “an experiment is conducted to examine the effect of a variable or treatment which is known as experimental variable or Independent variable. The main attention is given in the experiment to observe its effect. The programmed instruction method may be an experimental variable or Independent variable and the basis on which the effectiveness of the experimental variable is established or studied is known as the criterion variable or dependent variable. The student achievement is the criterion variable or dependent variable.”

In others words, the use Cooperative Script is as independent variable and student’s reading comprehension is as the dependent variable.

2. Terminology

To avoid misunderstanding of the terms used in this research, the researcher finds it necessary to present and provide the explanation as follows:

- a. Reading comprehension is understanding a text that is read, or the process of "constructing meaning" from a text.
- b. SMA Negeri 1 Kubu is the school which the researcher do the research

c.Cooperative Script is a specific method of cooperative learning which involves record the main ideas of the text with summarizing it and retells it to their friend collaboratively.

