

ABSTRACT

DIAN DWIFIDIYANTO (521200030). 2016. THE EFFECT OF USING MACROMEDIA FLASH 8 ON TEACHING SIMPLE PAST TENSE TO THE FIRST GRADE STUDENTS OF SMAN 2 SINTANG. Main Supervisor: Tri Kurniawati, M.Pd. Assistance Supervisor: Citra Kusumaningsih, M.Pd.

This research aimed to investigate whether the use of Macromedia Flash 8 was more effective than white board media on teaching simple past tense to the first grade students of SMAN 2 Sintang. This research is classified as a quasi-experimental study. The population of this research were 257 students of tenth grade, and the samples were 74 students. The class which chosen as the Experimental Group was taught using Macromedia Flash 8 as the treatment while Class which chosen as the Control Group was taught using white board media that the teacher uses every teaching. In the beginning of the study, both of Experimental and Control Groups were given a pre-test to measure the student's initial simple past tenses mastery in the form of a multiple-choice consisting of 25 questions and post-test was given after the treatments.

The mean score of pre-test in the experiment and control class was 59.24 and 63.78. While the mean score of post-test in the experiment and control class was 74.81 and 69.08. From the result of pre-test and post-test score in the experiment and control class indicate that the application of Macromedia Flash 8 can affect students' simple past tense mastery. Whereas, from the result of the mean score of pre-test and post-test in the experiment and control classes there was differences in the simple past tense mastery between first grade students of SMAN 2 Sintang who were taught using Macromedia Flash 8 and who were taught using white board media.

Key Word: Quasi experiment, Macromedia Flash 8, white board Media, Teaching Simple Past Tense.