ABSTRACT

Bernike Adriana Apridwino, 2016. The Implementation of Story Pyramid Strategy to Improve Students' Reading Comprehension (A Classroom Action Research to the Eleventh Grade Students of SMAN I Ketungau Tengah in the Academic of 2015/2016)

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      This research aimed to find out the effect of Story Pyramid Strategy toward Students' Reading Comprehension especially in Narrative Text Material. This research is using a Classroom Action Research method. It was conducted from 14th to 29th January at SMAN I Ketungau Tengah and in this research it involved thirty three students from class XI IPA I. This classroom action research applied two cycles of using Story Pyramid as the learning strategy of the research. The instruments that are used in this research are two reading tests that mainly focus on narrative text that were applied.
      Based on the finding of the research it is found out that the implementation of Story Pyramid strategy indeed gave improvement toward students' reading comprehension. This can be seen from the difference in first and second test results were it is found out that the second cycle test result yield better result than the first cycle. Therefore, it could be concluded that Story Pyramid strategy indeed gave improvement toward students' reading comprehension especially in narrative text material. The researcher recommended this strategy as part of teaching reading comprehension due to the improvement of students score and their enthusiasm during teaching and learning process.

Keywords: Story Pyramid Strategy, Reading Comprehension, SMAN I Ketungau Tengah