ABSTRACT

Sasmorista (521100228): Improving Students' Reading Comprehension by Using Learning Cell Method.

This research was aimed to find out how Learning Cell Method can improve the students' reading comprehension, especially in finding main idea, finding factual information, guessing vocabulary, identifying reference and inreference of the English text. This research was conducted through classroom action research design. This research conducted in SMA Al-Ishlah Pontianak which was located in Jl.Husein Hamzah, gang Lawu.

The research was conducted in March-April 2016. Then, the subject of research was the tenth grade students of SMA Al-Ishlah Pontianak, which was consisting of twenty students with the detail of 3 male students and 17 female students.

This research used observation and measurement as the technique of data collecting, while the tools of data collecting used were observation checklist, field note, video recorder and reading comprehension test. Then, the data analysis used in this research were qualitative analysis to analyze the qualitative data and statistic descriptive used to analyze the quantitative data.

This classroom action research was done in three cycles. Each cycle consisted of four actions; they were planning, acting, observing and reflecting. The result of this research showed that the students' reading comprehension was improved. It was proven by the research findings which showed a significant improvement of students from cycle to cycle. The students were became more active and enthusiastic in the learning process, because they working in a pair in learning process. The students were more interested in reading comprehension learning process. The class climate was also more life, fun and joyful. Then, the individual score of students also improved from cycle to cycle. It showed that the students' reading comprehension improved.

Based on the research findings, it can be concluded that in this research, Learning Cell Method successfully improved the students' reading comprehension.

Keyword : *Learning Cell Method, Classroom Action Research, Reading Comprehension*