

ABSTRACT

This is a research about the use of Guided Writing technique in teaching recount text writing to the eighth grade students of SMP BP Harunyah Pontianak timur in academic year 2015/2016.

The purpose of conducting this research is to answer the research questions which are, “is the use of guided writing technique effective in teaching writing recount text at the eighth grade students of SMP BP Harunyah Pontianak Timur in academic year 2015/2016 ? and How effective is the use of guided writing technique in teaching writing recount text at the eighth grade students of Harunyah Pontianak Timur in academic year 2015/2016 ?

The form of this research is pre-experimental study. The data had been collected by using measurement technique. The tool of data collecting was written test, in which the students were asked to write a recount text by the help of guided Writing technique. The sample of this research was 37 students from class VIII B.

The findings of this research writing has significant effectiveness for teaching writing recount text to the eighth grade students of SMP BP Harunyah Pontianak timur. The students significant score increased significantly after given the treatment for to times through guided writing. In other word it can be stated that guided writing can be used as teaching to help the students increase their writing ability.

So it indicated that the effect of guided writing technique in teaching recount text writing was highly effective. From that effective result, the researcher suggests that guided writing technique can be used in English teaching learning process especially in writing skill.

Key words : writing ability, guided writing technique, pre-experimental study, recount text.