ABSTRACT

Rudi Hartono (521100245): Improving Students' Reading Comprehension in Recount Text Through One Stay / Three Stray Method.

This research was aimed to find out how One Stay / Three Stray Method can improve the students' reading comprehension in recount text, especially in identifying main idea, vocabulary, Factual information, Inference and reference. This research was conducted through classroom action research design.

Then, the subject of research was the students of class VIII A of MTs Darul Khairat Pontianak consisting of thirty eight students with the detail of all male students.

This research used observation and measurement as the technique of data collection, while the tools of data collection used were observation checklist, field note, and reading test. Then, the data analysis used in this research were qualitative analysis to analyze the qualitative data and statistic descriptive used to analyze the quantitative data.

This classroom action research was done in two cycles. Each cycle consisted of four actions; they were planning, acting, observing and reflecting. The result of this research showed that the students' reading comprehension in recount text was improved. It was proven by the findings which showed a significant improvement of students from cycle to cycle. The students were more active and enthusiastic in the learning process, even they were easier to understand story because working in a group. The students were more interested in reading comprehension learning process. The class climate was also more life, fun and joyful. Then, the mean score of students also improved from cycle to cycle. It showed that the students' reading comprehension in recount text improved.

Based on the research findings, it can be concluded that in this research, One Stay / Three Stray Method successfully improved the students' reading comprehension in recount text. The researcher suggests that OS/TS method is recommended for teaching reading because it was able in improving students' reading comprehension.

Keyword: One Stay / Three Stray Method, Classroom Action Research, Reading Comprehension, Recount text