

ABSTRACT

Hervia, Christi. 2016. Improving Students' Speaking Skill through Role Play to the Eighth Grade Students of SMP Negeri 2 Sepauk, Sintang Regency in Academic Year of 2015/2016.

The research was conducted in order to investigate how the improvement of students' speaking skill after being taught through the implementation of role play technique to the eighth grade students of SMP Negeri 2 Sepauk in academic year of 2015/2016.

The form of this research is Classroom Action Research (CAR). The Classroom Action Research that was used in this research adopting the Kemmis and Mc. Taggart's design. The subject of this research is 28 students of VIII C class. Techniques of data collecting used were observation technique and measurement technique. Field note, observation checklist, and speaking test were used as the tools to collect the data.

Based on the result of research findings, shown that Role Play technique can improve the students' speaking skill. Role play was successfully solved the students' problem in speaking skill. It was proven from the improvement of students' behavior and students' score. The students' response toward the learning activity during the implementation of role play technique proved that they were interested to the role play activity. It shown by the students more active in the speaking activity. The students' speaking achievement through role play was improved. It shown by the students were confident to speak English through role playing because they had the idea what to said. They had enriched the vocabulary and had known how to arrange it into good grammar. It shown by the significant increased of the students' score which proven the improvement from the first cycle to the second cycle.

It can be conclude that the students like the activity in role play and the teacher success in applying role play technique in teaching speaking skill. Role play technique could help the students to speak English with provided the situation and the idea what to say. It was made them easier to find the vocabulary. So, the teacher needs to use this technique in the classroom to improve their students speaking skill.

Keywords: Speaking skill, Role play, Classroom action research.