

## ABSTRACT

Cici Cahaya. 2016. *Improving Students' Speaking Skill By Using Three Step Interview Technique ( A Classroom Action Research at VIIIA class of SMP Putra Khatulistiwa Pontianak)*. Main Supervisor : Tri Kurniawati, M.Pd. Second Supervisor: Diah Astriyanti, M.Pd. Skripsi. Pontianak: English Education Study Program. IKIP PGRI Pontianak.

The research was conducted in order to improve students' speaking skill at VIIIA class of SMP Putra Khatulistiwa Pontianak. The method used in this research is a Classroom Action Research which consisted of Planning, Acting, Observing and Reflecting. This research was conducted in two cycles. The subject of the study was 28 students. The techniques used for collecting data were measurement and observation. The tools of collecting data were observation checklist, field notes, speaking test, and video recorder. To analyze the data, the researcher used qualitative and quantitative data analysis.

In the first cycle, qualitative data showed that students did not participate well in the learning process. But, in the second cycle the students showed that they could participate well, and also they could speak well and active in learning process. Based on quantitative data also showed that the students' mean score had improvement. In the first cycle students' mean score was 46.42. But, In the second cycle, the students' mean score was 69,57.

The result of the study showed that the students' responses in learning speaking was good. They enjoyed the activities using Three Steps Interview Technique in class by having a discussion, sharing, and cooperating well. The students' improvement was proved by their speaking test results which increased from test to test.

In conclusion, the students' speaking skill by using Three Step Interview Technique was successful and improved. The students' problems in speaking skill could be solved by using Three Step Interview Technique and also the researcher recommended and suggested to other teachers who want to teach speaking for their students to use Three Step Interview Technique.

*Key words: Classroom Action Research (CAR), Three Step Interview Technique, Speaking Skill*