

## ABSTRACT

This research entitled “Improving Students’ Writing Ability on Recount Text by using Transition-Action-Details (TAD) to the Eight Grade Students of MTS. Muhammad Basiuni Imran Sambas in Academic Years 2014/2015” was conducted to know how Transition-Action-Details (TAD) strategy can improve students’ writing on recount text..

This research was done by using Classroom Action Research method to solve the problems faced by the students. This classroom action research was conducted to the Eight Grade Students of MTS. Muhammad Basiuni Imran Sambas in the Academic Year of 2014/2015.

The researcher used purposive sampling as the sampling technique by choosing VIII B as research sample that consist of 32 students. Techniques of collecting the data used observation and measurement test. The data collection tools of this research were observation checklist, field note, photo recording and writing test. To analyze the data, the researcher used qualitative and quantitative technique.

The results of this research showed that Transition-Action-Details (TAD) strategy could improve students’ achievement in writing recount text. By using TAD the students were more active and enthusiastic during teaching learning process.

The researcher concluded TAD strategy is an appropriate and effective strategy to improve students’ writing skill on recount text. Besides, TAD strategy could make the students more confident to explore their personal experience into written form.

Keywords: *Writing, Recount Text, Transition-Action-Details (TAD) Strategy.*

