

CHAPTER I

INTRODUCTION

A. Research Background

Reading is one of skill that should be master by the students. Reading comprehension focus on the students' understanding some information of reading material. In reading comprehension, students are expected to be able to found the main idea and get the information of the text. It means that reading is the primary competence to develop.

According to the syllabus and curriculum of KTSP the students should learned and master about the indicator or aspect of reading itself. The students should found the main idea, supporting detail, vocabulary, reference and inferenc. During the researcher was conducted pre observation in the eighth grade students of SMPN 2 Jawai, the researcher found the real problems that happen in the classroom.

Generally, one of the problem that faced by the students of SMP N 2 Jawai in class VIII C in reading comprehension because of two factors. Those were external factor and internal factor. External factor was a problem that came from outside of students such as media, strategy or method to learn, the teacher does not choose the appropriate method. While internal factor was a problem that come from inside of students, the researcher found some problems that faced by the students during teaching reading comprehension and some students found difficulties to understand the whole texts although

they used a dictionary to help them to translate each word and they difficult to found the main idea. In a reading class, the students learned types of reading texts that must be understood by them in learning English subject and also the students had difficult to found the main idea and understanding detail information of the text. The types of texts are narrative text, recount text and descriptive texts. In this research, the researcher focused on reading narrative text.

So that the researcher to solved the problem through conducting this research, to test or to found out whether Classwide Peer Tutoring improved the students reading comprehension. The researcher chosen Classwide Peer Tutoring (CWPT) as the method to improving student reading comprehension. According to Kamps (1994: 50) Classwide Peer Tutoring method is one of teaching method that derived from a cooperative learning. This method the students active worked in group or individual, and the students understand more about information discuss in the text and also this method encourage the students to be active to respond about the text and also the students can share the information with the peer or idea about what the students read before, made the students active and motivate students to reading about the text in the classroom.

Based on the research that was conducted by Dancer (2007:37) nearly two decades of research has shown CWPT to be effective and published studies have indicated that CWPT significantly improved student reading

comprehension, and mastery of other basic academic skills. This method made the students easily to comprehend the text, to find the main idea, and help the students to structure their thinking to identify characteristics of people and places in the text. Next the students shared information or idea about the text and made sure the prediction before read and after read the text or passage that given by the teacher in the classroom. In additional Kamps (1994: 50) said that Classwide peer tutoring (CWPT) is a peer-mediated teaching strategy that has proven to be effective across a variety of subjects and grade levels in increasing academic achievement for students with and without disabilities, especially in reading comprehension.

According to Harnita (2013:3) this method helped students to be effective and increased powerful memory and also helped the students to more active to follow the lesson because this method is attractive for students. Classwide Peer Tutoring was a strategy that improved the students background knowledge and the students became active in learning process and also could help the students result in reading ability to respond the teacher questions about what the students had been studied.

The researcher expected Classwide Peer Tutoring improved students' reading comprehension in the eight grade of SMP N 2 Jawai, VIII C class, Sambas regency, so they could easy to comprehend the text. Moreover, it helped students to be more active and enthusiastic in learning process.

B. Research Question

Based on the background above, the problem of this research is “ How can Classwide Peer Tutoring method improve the reading comprehension to the students of SMP N 2 Jawai atVIIIm C class?”

C. Research Purpose

The research purpose in this research is to find out how Classwide Peer Tutoring can improve students' reading comprehension to the students of SMP N 2 Jawai at VIII C class, Sambas regency.

D. Research Significant

The result of this study is expected to be useful for:

1. The teacher

This research is expected to be useful information and positive contributions, especially in teaching reading comprehension, mainly for teachers and students'. Teachers are expected to apply Classwide Peer Tutoring around school in teaching reading comprehension.

2. The Students

The reseacher expected through method in this research helped the students to solved their problem and the students can get the improvement in reading comprehension and also motivate them to read the English text.

3. The Researcher

By doing this research, the researcher also expects this research can help the English teachers to find the appropriate strategy to improve students' reading comprehension.

E. Scope of Research

In this section the researcher elaborated some terminologies to limit the scope of this research.

1. Terminology

To avoid misunderstanding, the researcher provides the explanation as follows:

- a. Reading comprehension is the ability of language skill which focus on the students' understanding some information of reading materials .
- b. Classwide Peer Tutoring is an instructional method which utilizes students who are academically strong in one area and encourages students to teach and learn from one another.
- c. SMP Negeri 2 Jawai is one government school at Jawai, Sambas regency West Kalimantan.