

ABSTRACT

Nurul Usna, 2015. Improving Students' Reading Comprehension by Using Classwide Peer Tutoring Method to the Eighth Grade Students of SMP N 2 Jawai, Sambas Regency. IKIP PGRI Pontianak

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The research was conducted in order to Improve Students' Reading Comprehension by Using Classwide Peer Tutoring Method to the Eighth Grade Students of SMP N 2 Jawai.

This research was done by using Classroom Action Research method to solve the problems faced by the students. This research was conducted at the Eighth Grade Students of SMP N 2 Jawai. Here, the researcher choosing VIII.C as research sample that consist of 33 students.

Techniques of data collecting were observation technique and measurement. Where field note, observation checklist, and test as the researcher's tools to collect the data. To analyze the data, the researcher used qualitative and quantitative analyses. In qualitative data analysis, the researcher analyzed the data used reducing data, display data, and drawing conclusion. While in quantitative data analysis, the researcher analyzed the data from the test which calculated by score in each cycles.

Based on the results of research finding shown that Classwide Peer Tutoring (CWPT) method can improve students' achievement in reading comprehension on narrative text. It was proven by the data which had been got from observation checklist, field note and test. Through the observation and field note, the students' action was observed and reflected in every cycle. The application of Classwide Peer Tutoring method in teaching reading comprehension at eighth grade students of SMP N 2 Jawai. Classwide Peer Tutoring method also gave motivation to the students in reading comprehension and made them fun and enjoyed in learning activity. The reading comprehension test showed that there significant improvement of the students. It was proven by the enhancement of students.

So, the researcher concluded that Classwide Peer Tutoring (CWPT) method is an appropriate and effective strategy in improving students' reading comprehension. Besides that, Classwide Peer Tutoring (CWPT) method could help the teacher in teaching and learning process because this method gave priority to the students in taking apart of teaching and learning process.

Keywords: Reading Comprehension, Classwide Peer Tutoring (CWPT) method, Classroom Action Research