

ABSTRACT

Jesika Christy. 521100067. 2015. Improving Students' Reading Comprehension Through Start Simple Stories (SSS) Method at the Class XI MIPA D In SMA Negeri 1 Ngabang.

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The aim of this research is to find out how Start Simple Stories (SSS) Method can improve students' reading comprehension at the class XI MIPA D in SMA Negeri 1 Ngabang. This research employed Classroom Action Research (CAR) as the research design. Then, the subject of this research was the students at the class XI MIPA D in SMA Negeri 1 Ngabang consist of 38 students.

The data collected was got from observation and measurement technique. Tool of the data collection were observation checklist, field note and objective test. The data would be analyzed by qualitative and quantitative analysis. The data was reported in words was analyzed by qualitative analysis, while the data in numeric form was analyzed by quantitative analysis.

Research findings showed the application of SSS method was able in improving students' reading comprehension. It was proven by the students' improvement cycle by cycle. The students seemed more enthusiastic and enjoyed reading activity after being taught by SSS method. In the other hand, the students' score statistically was improved from cycle to cycle. It means, there was improvement in students' reading comprehension by using SSS method.

In conclusion, SSS method is recommended for teaching reading because it was able in improving students' reading comprehension.

Keywords: *Reading Comprehension, Start Simple Stories Method, and Classroom Action Research.*