

CHAPTER I

INTRODUCTION

A. Research Background

Speaking as one of the language skills, should be developed because it facilitated the students to communicate in English, besides many language learners consider speaking ability as the measure of knowing a language. Through speaking skill, the learners will be able to express their thoughts, feelings, ideas, and views to others. In addition, speaking skill for students of English as foreign language will enable them to reinforce their language in which they will benefit greatly from seeing the language spoken down because some learners find it useful to deliver their thought using new language shortly after they have studied it.

In speaking skill, the learners are expected to be able to deliver their ideas coherently and use correct grammar, pronounce, and correct English speaking conventions. The ability to communication in a second language clearly and efficiently contributes to the success of the learners in school and success later in their life. Thus, it is essential that English teachers pay great attention to the teaching of speaking.

To make the students to speak the target language in the classroom is not easy. The difficulties of students to speak may be caused of some reasons such as students' reluctance, lack of motivation, uninteresting teaching technique, etc. In addition, the using of English for speaking is

not simple, the students must be have brave or don't be shy to practice their English.

Based on researcher's pre observation in MTs Al-Mustaqim 1 Sungai Raya, the eight grade students' speaking skill is still difficult. There were found that most of students have low ability in speaking such as they did not know how to pronounce words appropriately, use right grammar and good fluency.

Considering the problem above, it is important to find out the solution in order to improve students' speaking ability. Teacher should use various learning techniques. It can make student more interested to learn, especially interested in English speaking. Besides, various techniques in learning that teacher use will give new experience for students. One of techniques that might be used by a teacher in speaking. Retelling is a technique by giving a text to the students, then, the text should be retold. Retelling technique can help students easy to speak.

Besides that, one of those factors above caused these conditions is the use of technique by the English teacher. The researcher believe that the students also need a new and a creative media to increase their motivation in learning English especially in speaking. This condition makes the researcher is interested to introduce the creative media by using retelling to help the students in speaking. The researcher wants to improve the use of using retelling in teaching English toward improving students' speaking at MTs Al-Mustaqim 1 Sungai Raya. The reason for choosing retelling

because retelling can help students to tell what they have read before to others and the English teachers never use retelling as one of teaching learning media. That is why, the researcher wants to apply retelling in teaching learning process which is hoped to be able to improve students in speaking.

Retelling technique can improve students' speaking ability. Eka Nursanti (2013) in her research revealed that retelling technique could influence the students' achievement speaking skill. In addition, it is also proven by Fitra Pinandhita (2011) who revealed that retelling technique could improve students' activity and students' ability in speaking skill. Therefore, the researcher believes that retelling technique can improve students' ability in speaking. By retelling technique the speaking problem happening in the context of this research can be solved. Thus, the researcher is interested in conducting a research entitled "Improving Students' Speaking Skill Through Retelling Technique".

In this research, the researcher focused on using Retelling technique to improve the students' speaking ability to the MTs Al-Mustaqim 1 students at VIIIIC class, the regency of Kubu Raya. The researcher expected that using Retelling Technique in teaching learning process can improve the students' speaking skill.

B. Research Questions

Based on the background, the research questions in this research are:

1. How can retelling technique improve speaking skill?
2. How does the teacher conduct retelling technique in teaching speaking skill?

C. Research Purpose

Based on the research questions, the research purposes of this research are:

1. To find out the improvement of students' speaking through retelling technique.
2. To describe the class situation when retelling technique is applied in teaching learning process.

D. Research Significances

The findings of the study is expected to be able to give both theoretical and practical contribution at the school where this research is conducted.

1. Theoretical Benefit

Give input for the theory of teaching speaking and can be understood as the matter for the next research. The use of media in teaching and learning process will support the aim of teaching.

2. Practical Benefit

The researcher hopes, the finding of this study will be useful for:

- a. For English Teacher

It is hoped that after reading this research, the English teacher can use retelling technique as one of the teaching media to improve the students' speaking skill.

b. For the Students

To make the students' able to speak more freely, about what they have in their mind and share their feeling with others without any fear, and also improving their speaking skill.

c. For other researchers

The result of this research supports researchers to enrich the technique used for improve speaking ability. In addition, the researcher knows deeply about teaching speaking through retelling.

E. Scope of Research

1. Research Variable

Based on several statement above , there is single variable. It is related to "The student's speaking by using retelling technique".

2. Terminology

To avoid misunderstanding, the researcher presents and explains the term that are used in this research:

- a. Speaking is oral communication to express human thought, idea and feeling which helps more people to communicate one another. here, how the students discover the message and to express their mind.

- b. Retelling here used as the technique in teaching and learning process. It is related to the text to convey the information and to produce an aesthetic response to the viewer.
- c. Mts Al-Mustaqim 1 Kecamatan Sungai Raya Kabupaten Kubu Raya is one of the isl amic Junior High School which is located on Wonodadi Street, Kabupaten Kubu Raya.

F. Action Hypothesis

Hypothesis in this research is called action hypothesis. The hypothesis of action research concerns the solution of some particular problem and hence it is called hypothesis (Chandra and Sharma, 2007:96). Action hypothesis in this research is the use of retelling technique can improve students' speaking skill.