

BIBLIOGRAPHY

- Bell, J. (2005). *Doing Your Research Project: A Guide for First-time Researchers in Education, Health and Social Science*. New York: Open University Press.
- Brown, G. (1990). *Listening to Spoken English*. New York: Pearson Education.
- Chamot, A.U., (2004) "Issues in Language Learning Strategy Research and Teaching". *Electronic Journal of Foreign Language Teaching*, 1(1):14-26.
- Chamot, A.U., (2008) "Strategy Instruction and Good Language Students". In Griffiths, C. (ed.), *Lessons From Good Language Students*. Cambridge, England: Cambridge University Press; pp. 266–281
- Chang, C., (2011) "Language Learning Strategy Profile of University Foreign Language Majors in Taiwan". *Electronic Journal of Foreign Language Teaching*, 8(2):201-215.
- Chen, A., (2013) "EFL Listeners' Strategy Development and Listening Problems: A Process-Based Study". *Journal of Asia TEFL*, 10(3):81-101.
- Cohen, A.D., (2003) "The Student's Side of Foreign Language Learning: Where Do Styles, Strategies, and Tasks Meet?" *International Review of Applied Linguistics in Language Teaching (IRAL)*, 41(4):279–29.
- Cohen, A.D. (2010) "Focus on the Language Student: Styles, Strategies and Motivation". In N. Schmitt (ed.), 2010. *An Introduction to Applied Linguistics*(pp. 161-178). London: Hodder Education.
- Creswell, J.W. (2012). *Educational Research: Planning, Conducting and Evaluating Quantitative and Qualitative Research*. Boston: Pearson.
- Feyten, C.M., (1991) "The Power of Listening Ability: An Overlooked Dimension in Language Acquisition". *The Modern Language Journal*, 75(2):173-180.
- Flowerdew, J. & Miller, L. (2005). *Second Language Listening: Theory and Practice*. Cambridge, England: Cambridge University press.
- Gilakjani, A.P, &Ahmadi, M.R., (2011) "A Study of Factors Affecting EFL Students' English Listening Comprehension and the Strategies for Improvement". *Journal of Language Teaching and Research*, 2(5):977-988.

- Goh, C., (1999) "Learning to Listen". *REACT*, 2:44-53.
- Goh, C., (2000) "A Cognitive Perspective on Language Students' Listening Comprehension Problems". *SYSTEM*, 28:55-75.
- Goh, C., & Taib, Y., (2006) "Metacognitive Instruction in Listening for Young Students". *ELT Journal*, 60:222-232.
- Green, J.M., & Oxford, R.L., (1995) "A closer look at learning strategies, L2 proficiency and gender", *TESOL Quarterly*, 29 (2):261-296.
- IKIP.PGRI.(2012/2013). *Pedoman Operasional*. Pontianak: Bola Mahkota.
- Jones, B., Palincsa, R.A., Ogle, D., & Carr, E. (1987). *Strategic Teaching and Learning: Cognitive Instruction in the Content Areas*. Alexandria: Association for Supervision and Curriculum Development.
- Kyriacou, C. (2007). *Essential Teaching Skills*. Cheltenham: Nelson Thornes.
- Lodico, M.G., Spaulding, D.T., & Voegtle, K.H. (2006). *Methods in Educational Research: From Theory to Practice*. San Francisco: Jossey-Bass.
- McLennan, W. (1999). *An Introduction to Sample Surveys: A User's Guide*. Canberra: Commonwealth of Australia.
- Mertens, D.M. (2010). *Research and Evaluation in Education and Psychology: Integrating Diversity with Quantitative, Qualitative, and Mixed Methods*. New York: Sage Publications.
- Nation, I. S.P & Newton J. (2009). *Teaching ESL/EFL Listening and Speaking*. New York and London: Routledge.
- Nunan, D. (1991). *Language Teaching Methodology*. London: Prentice Hall.
- Oh, J. (1992). "Learning strategies used by university EFL students in Korea". *Language Teaching*, 1:3-53.
- O' Malley, J.M., & Chamot, A.U. (1990). *Learning Strategies in Second Language Acquisition*. Cambridge, England: Cambridge University Press.
- Oxford, R. L. (1990). *Language Learning Strategies: What Every Teacher Should Know*. Boston: Heinle & Heinle Publishers.

- Oxford, R.L., (1999) "Relationships between Second Language Learning Strategies and Language Proficiency in the Context of Student Autonomy and Self-regulation". *Revista Canaria de Estudios Ingleses*, 38:109-126.
- Oxford, R.L., (2003) "Language Learning Styles and Strategies: Concepts and Relationships". *International Review of Applied Linguistics in Language Teaching (IRAL)*, 41(4):271-278.
- Phillips, V., (1991) "A Look at Learner Strategy Use and ESL Proficiency". *CATESOL Journal*, 3: 56-57.
- Richards, J.C. (2008). *Teaching Listening and Speaking: From Theory to Practice*. Cambridge, England: Cambridge University Press.
- Rost, M. (1990). *Listening in Language Learning*. New York and London: Routledge.
- Rost, M. (2011). *Teaching and Researching Listening*. New York: Pearson Education.
- Rubin, J., (1975) "What the 'Good Language Student' Can Teach Us". *TESOL Quarterly*, 9(1):41-51.
- Rubin, J., (1994) "A Review of Second Language Listening Comprehension Research". *The Modern Language Journal*, 78(2):199-221.
- Sheorey, R., (1999) "An Examination of Language Learning Strategy Use in the Setting of an Indigenized Variety of English". *System*, 27 (2): 173-190.
- Siegel, J. & Haswell, C.G., (2010) "University Listening Classes: Less Product, More Process". *Polyglossia*, 19:27-37.
- Vandergrift, L., (1997) "The Comprehension Strategies of Second Language (French) Listeners: A Descriptive Study". *Foreign Language Annals*, 30(3):387-409.
- Vandergrift L., (1999) "Facilitating Second Language Listening Comprehension: Acquiring Successful Strategies". *ELT Journal*, 53:168-176.
- Vandergrift, L. & Goh, C.C.M. (2012). *Teaching and Learning Second Language Listening: Metacognition in Action*. New York and London: Routledge.

Wharton, G., (2000) "Language Learning Strategy Use of Bilingual Foreign Language Learners in Singapore". *Language Learning*, 50 (2): 203-243.

Wong, L.L.C. & Nunan, D., (2011) "The Learning Styles and Strategies of Effective Language Students". *SYSTEM*, 39:144-163.

Zare, P., (2012) "Language Learning Strategies Among EFL/ESL Learners: A Review of Literature". *International Journal of Humanities and Social Science*, 2 (5): 162-169.

