

ABSTRACT

Titin Asmarita, 2015. Improving Students' Reading Ability through Here, Hidden, and in My Head (3H) Techniue on News Item Text (A Classroom Action Research to the tenth Grade Students of SMA N 1 Kendawangan in Academic Year 2015/2016). IKIP PGRI Pontianak

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The research was conducted in order to improve Students' Reading Ability through Here, Hidden, and in My Head (3H) Technique on News Item Text on the tenth Grade Students of SMA N 1 Kendawangan in Academic Year of 2015/2016.

This research was done by using Classroom Action Research method to solve the problems faced by the students. This research was conducted at the tenth Grade Students of SMA N 1 Kendawangan. Here, the researcher used purposive sampling as the sampling technique by choosing XB as research sample that consist of 32 students.

Techniques of data collecting were observation technique and measurement. Field note, observation checklist, and test as the researcher's tools to collect the data. To analyze the data, the researcher used qualitative and quantitative analyses. In qualitative data analysis, the researcher analyzed the data display data, and drawing conclusion. While in quantitative data analysis, the researcher analyzed the data from the test which calculated by score in each cycles.

Through the observation and field note, the students' action was observed and reflected in every cycle. The application of teaching reading by using 3H technique showed could improve the students' reading ability at tenth Grade Students of SMA N 1 Kendawangan in Academic Year 2015/2016. Here, Hidden, in my Head technique also gives motivation to the students discuss a lot and make them fun in learning activity. The reading test in each cycle showed that there significant improvement of the students. It was proven by the enhancement of students' score from the first cycle to the second cycle. In the first cycle, the mean score of students was 56,34. Meanwhile, the mean score in the second cycle was 76,19.

So, the researcher concluded that 3H technique is an appropriate and effective technique in improving students' reading ability.

Keywords: *Reading, 3H technique, Classroom Action Research.*