

ABSTRACT

Yuliyansari, Devi 2015. The Use of Concept – Oriented Reading Instruction (CORI) to Improve Students’ Reading Comprehension in a Narrative Text (A Classroom Action Research to the Second Grade of MTs Al – Aziz Parit Timur Sungai Ambawang in the Academic Year of 2015/2016.

This research was conducted to improve students’ reading comprehension to the second grade student of MTs Al – Aziz Parit Timur Sungai Ambawang in the academic year of 2015/2016.

This research was done by using Classroom Action Research method to solve the problems faced by the students. This research was conducted at the second grade student of MTs Al – Aziz Parit Timur Sungai Ambawang. There are 29 students as the subject of research.

Techniques of data collecting were triangulation method. Field note, observation checklist, and test were used as tools to collect the data. To analyze the improvement of students’ behavior, the researcher were used field note and observation checklist. Then, to analyze the students’ individual score the researcher were used a test in every cycle.

Based on the result of research findings, It showed that Concept - Oriented Reading Instruction (CORI) technique can improve students’ achievement in reading comprehension. Concept Oriented - Reading Instruction (CORI) was successfully solved the students’ problem in reading comprehension. It was proven from the improvement of students’ behavior and students’ individual score in every cycle. Thus, the researcher concluded that Concept Oriented Reading Instruction (CORI) technique is an appropriate technique to make students active in teaching learning process especially in reading comprehension.

Keyword: *Reading Comprehension, Concept – Oriented Reading Instruction (CORI), Teaching Reading, Narrative Text.*