

ABSTRACT

Citra Iswara (521200038) THE EFFECTIVENESS OF DICTOGLOSS TO TEACH LISTENING COMPREHENSION (A Pre Experimental Research at Second Semester Students of English Education Study Program IKIP-PGRI Pontianak In the academic year of 2015/2016). Main Supervisor: Tri Kurniawati, M.Pd. Assistant Supervisor: Diah Astriyanti, M.Pd and Dian Shinta Sari, M.Pd. Thesis: Language Education and Art Faculty, IKIP PGRI Pontianak.

The purpose of this research was to find out whether the application of Dictogloss was effective in teaching listening comprehension to second semester students of English Department Study program in IKIP-PGRI Pontianak in the in the academic year of 2015/2016. This research conducted in form of one-group pre-test – post-test pre-experiment, with A Afternoon second semester students of English Department Study program in IKIP-PGRI Pontianak in the academic year of 2015/2016 as the sample. The result of the experiment showed that the application of Dictogloss was effective in teaching listening comprehension to second semester students of English Department Study program in IKIP-PGRI Pontianak in the academic year of 2015/2016. During the pre-test, students listening score only sum up to 1577.5 with lowest score 25 and highest score 77.5. After the treatment the score of students' listening comprehension improved. The score collected from the post-test sum up to 2310.10 with lowest score 60 and highest score 95. These score indicating that the application of Dictogloss can affect students' listening comprehension.

Key Words: Dictogloss, Listening Comprehension, Teaching Listening