BIBLIOGRAPHY

- Burns, A. (2010). *Doing Action Research in English Language Teaching*. New York: Taylor & Francis e-Library.
- Chou, P. (2011)."The Effects of Vocabulary Knowledge and Bacground Knowledge on Reading Comprehension of Taiwanese EFL Students", *Electronic Journal of Foreighn Language Teaching*, 8 (1):108-115.
- Creswell. J.W. (2009). *Research Design*. United States of America: Library of Congress Cataloging.
- Cohen, et al. (2007). Research Method in Education (Sixth Edition). New York: Routledge.
- Dey, I. (2005). Qualitative Data Analysis. Taylor & Francis: e-library.
- Duffy. G. G. (2009). *Explaining Reading*. New York: Library of Congress Cataloging.
- Gilakjani.A.P. & Ahmadi. M.S. (2011). "The Relationship Between L2 Reading Comprehension and Schema theory", *International and Education Technology*, 1(2):142-149.
- Glenberg. A.M. (2011) "How Reading Comprehension is embodied and why that matters", *International Eloctronic Journal of Elementary Education*, 4 (1):5-18.
- Harris, D.P. (2005). *Testing English as a Second Language*. Georgetown: McGraw-Hill Book Company.
- Hermida, J. (2009). "The Importance of Teaching Acedemic Reading Skill in First-Year University Courses", *The International Journal of Research and Review*, 3 (1):20-30.
- Javed, M., Juan, W.X., & Nazli, S., (2013) "A Study of Students' Assessment in Writing Skills of the English Langueage", *International Journal of Instruction*, 6 (2):130-144.
- Kagan (2009). Kagan Cooperative Learning. USA: Kagan Publishing.
- Madhu, G. & Jyoti, A. (2014). "Cooperative Integrated Reading Composition (CIRC)", *International Journal*, 2 (5):38-46.

- Mettetal, G. (2001)." The journal of Scholarship of Teaching and Learning (JoSoTL)", *Journal of Scholarship*, 2 (1):7-13.
- Nurgent. G Malik. S., and Hollingsworth. S. (2012). *Apractical Guide Action Research For Literary Educators*. Washington D.C: The International Reading Association.
- Pandiya. (2013). "Rubric". Ragam Jurnal Pengembangan Humuniora, 13 (1):43-49.
- Pang, et al. (2003). *Teaching Reading*. France: IAE (The International Academi of Education).
- Sallabas. (2013). "Analysis of Narrative Texts in Secondary School Textbooks in Terms Of Values Education". *African Journal of Business*, 1 (3):59-63.
- Salmi . M.A. (2011). "Schemata (Bacground Knowledge) and Reading

 Comprehension Foe EFL Students," *Research Journal Specific Education*, 2 (1) 696-708.
- Singh. Y. K. (2006). Fundamental of Research Methodology and Statistic. New Delhi: New Age International Publisher.
- Snow, C. (2002). *Reading for Understanding*. US:Library of Conggres Cataloging.
- Tamanampo, H.O. (2013). "Developing Students Skill in Writing Narrative Text".e-Journal Bahasantodea, 1 (1):36-48.
- Turlington, S.R. (2009). *Master Civil Service Exam 3rd Edition*. USA: Thomson Peterson.
- Zare, P. & Othman, M. (2013). "The Relationship Reading Comprehension and Reading Strategy Use among Malaysia ESI Learner", *International Journal of Humanities and Social Science*, 3 (13):187-193.