

CHAPTER I

INTRODUCTION

A. Research Background

Reading is one of language skills that should be learned by students. As one of the language skills, reading is one of important skills which cannot be separated in English subject. Reading is one of the important skills in teaching English for the students that have to be mastered. Reading is an approach the reader's uses higher-order cognitive skill and think meta-cognitively for the students. According to Hermida (2009:2) said, "reading is an approach where the reader uses higher-order cognitive skill such as the ability to analyze, synthesize, solve problems, and thinks meta-cognitively in order negotiate meanings from the text". Besides, reading is important for the students in order to find out the available information in a passage.

Reading comprehension usually refers to the amount of understanding when reading the text. According to Pang (20015:19) reading comprehension is about relating prior knowledge to new knowledge contained in written text.

To help the students problems, it is needed another method in teaching reading comprehension. There is a lot of method in teaching reading comprehension; the researcher would like to propose a method which is "Cooperative Integrated Reading and Composition (CIRC) Method".

There are previous research intended to enrich or increase students' reading comprehension by using cooperative integrated reading and composition method. The first research was conducted by Tamanampo

(2013:2) she proved Cooperative Integrated Reading and Composition one is of cooperative learning Method in helping her students understood to develop the students' reading comprehension. Then, this study explained that the use of cooperative integrated reading and composition method could improve the student's skills in getting the main idea, detail information,reference, vocabulary and inference of the text. In addition, the use of cooperative integrated reading and composition method increase the students' motivation in teaching and learning process.

Based on the researcher's observation at SMA Negeri Sintang at tenth grade XB IPS class. The problem in reading happened during the teaching and learning process in the classroom, the researcher found that the students have difficulties in comprehending the text and getting the main idea, supporting detail, reference, vocabulary and inference of the text. Some diligent students interested to look for the meaning of new words from dictionary. Besides, students can read the text without comprehending and understanding what is the text about. The other problems appear when students are difficult to understand the sentence in text because they translate the text literally. In fact, reading for comprehension is not easy task. Besides, the student was bored in the situation of instruction of the class. That is why, condition of students to improve their reading comprehension gives influence in their learning.

Based on the previous research, the researcher would like to use cooperative integrated reading and composition (CIRC) method to the tenth

grade students' of SMA Negeri 3 Sintang in the academic year of 2015/2016. The researcher chose SMA Negeri 3 Sintang because it has found the students difficulties in comprehending the text

By applying cooperative integrated reading and composition (CIRC) method, the researcher had hopes the students not bored in the situation in the class. Finally, the researcher expected that on taught narrative text by using cooperative integrated reading and composition method would be useful for improve students' reading comprehension on narrative text.



B. Research Questions

Based on the research background above, the research question of this research is: “How does cooperative integrated reading and composition CIRC method improve students’ reading comprehension on narrative text at tenth grade students of SMA Negeri 3 Sintang in the Academic year of 2015-2016?”

C. Research Purposes

Based on the research problem above, the objective of this research is to find out the how cooperative integrated reading and composition CIRC method improve students reading comprehension on narrative text at tenth grade of SMA students Negeri 3 Sintang in the Academic year of 2015-2016.

D. Action Hypothesis

Hypothesis is a prediction to a research question. Kothari (2004:184) stated, “Hypothesis is a formal question that intends to resolve”. The hypothesis in this research is cooperative integrated reading and composition method can improve students’ reading comprehension on narrative text for the tenth grade students of SMA Negeri 3 Sintang.

E. Significances of the Research

This study aims to give some positive contributions in English and will be useful for many side such as for; the students, the teacher or school, the researcher, the other researcher and the institution.

1. For the students

The process of the research will be useful for the students, as the aim of the research is to improve their comprehension in reading narrative text. This study can motivate students who have problems in reading comprehension on narrative text.

2. For the teacher or school

This study would add the teachers' knowledge by CIRC as method in improving students' reading comprehension on narrative text. The teacher can apply CIRC in their teaching learning process. It also has function to overcome the students' problems and as an alternative to enrich their teaching.

3. For the researcher

The researcher would get new knowledge and experience in teaching reading comprehension on narrative text by using cooperative integrated reading and composition method.

4. For the other researcher

This study can be used as reference and information for the other researcher who want conduct the similar research.

5. For the institution

This study would enrich the material about narrative text reading comprehension in the library. It is also become a research material about teaching narrative text reading comprehension by using cooperative integrated reading and composition method.

F. Scope of research

In order in conducting a research a systematically and avoid misinterpretation, it is necessary to state research variable and terminology.

1. Research Variable

Variable in a research is very important, because it tells us about what is going to be measured. According to Singh (2006:72), a variable is a construct or a characteristic that can take on different values or scores. Then, it can be concluded that the variable is anything that will be studied by the researcher.

Based on the explanation above, this research uses single variable, because it focuses on *Improve Students' Reading Comprehension theuse of Cooperative Integrated Reading and Composition (CIRC) Method.*

2. Terminology

1. CIRC Method expected to improve reading comprehension on narrative text and suitable in teaching reading comprehension and aspect of CIRC its focus on cooperative team learning.

2. Narrative Text is a text that is aimed to entertain, amuse and to deal with actual or vicarious experience in different way. It refers to the activity of the students to understand the aspect of reading comprehension on narrative text.

3. Tenth Grade Students of SMA Negeri 3 Sintang

The tenth grade students are the students who study in SMA Negeri 3 Sintang. The located on Jl.Stadion Baning Sintang.

