

## ABSTRACT

Mat Ruhen. 2016. : An Analysis on Students' Mastery in Writing Passive Voice at the Second Year Students of SMA Negeri 6 Pontianak.

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The main objective of this study was to determine the students' recognition mastery of passive voice of the second year students of SMA Negeri 6 Pontianak. This research was designed in descriptive study and the researcher used cluster sampling to choose the sample.

The whole population of this study was 118 second year students of SMA Negeri 6 Pontianak who are grouped into four classes. In order to get the sample of these four classes, cluster random sampling was used in this research. 33 students was chosen as the sample of this research. The instrument of the test was constructed in 20 items sentence-typed test.

The research applied three different tools to collect the data. There were questionnaire, unstructured interviewed with the English teacher to get more data and supporting information from questionnaire result and a test in order to find out the students' mastery in passive voice. The 33 students who were the sample in this research were asked to answer all the 10 items in the questionnaire which divided by the researcher into three indicators: the change of auxiliary, the change of verbs, and the understanding in tense. The collected data analyzed by steps which proposed by Miles and Huberman (1994) and the test which proposed by Harris (2005)

In the research finding, it was divided into two parts: first is the students' mastery in passive voice the researcher found out that the total of individual score of the students' test was 5,1% which categorized as very poor clasification. The second is the students' difficulty in passive voice, which researcher found out that students' mastery in understanding the English tense was the dominant problem that faced by the students at SMA Negeri 6 Pontianak.

The conclusion is that the second year students of SMA Negeri 6 Pontianak have not mastered the passive voice. The low score mean that the teaching and learning of English grammar in SMA Negeri 6 Pontianak should be evaluated. The outcome of this study should be helpful for the better development of the teaching of English passive voice in the school.

Keyword : Student mastery, Passive voice