

ABSTARCT

Gusti Muhammad Randa (521200071): Correlation between Self-Esteem and the English Achievement to the Tenth Grade Students of SMAN 03 Ketapang in the Academic Year of 2015-2016.

This research was aimed to find out the correlation between self-esteem and students' English achievement. This research was conducted through correlational design. The sample of this research was the tenth grade students of SMA N 03 Ketapang in the academic year of 2015-2016. The sample was taken by using disporpotionate stratified random sampling which took five students from each class then there were forty students as the sample.

This research used indirect communication as the technique of data collection. The tools of data collection were questionnaire and school document. Then, the data analysis used in this research was statistical analysis. To find out the relationship between self-esteem and students' English achievement, this research used Pearson Product Moment as the formula.

The result of this research showed that there is a positive correlation between self-esteem and students' English achievement with the significant of correlation is 0.374 and the correlation is catagorized as moderate correlation.

Based on the research findings, it can be concluded self-esteem and students' English achievement has a positive correlation. It meant as the level of self-esteem increases, the level of students' English achievement also increases.

Therefore, as teachers and parent who have a role in controlling the students whether in the school or home invironmnet, teacher and parent should pay attention to all factors those may influence the level of students' self-esteem. As written in this thesis that the high level of self-esteem bring a good achievement for the students.

Keyword : *Self-esteem and students' English achievement, correlational study.*