

## CHAPTER V

### CONCLUSION AND SUGGESTION

This chapter presented the conclusion of the research based on the research findings in chapter fourth and suggestions. The several conclusions and suggestions of this research were defined as follows:

#### A. Conclusion

All stage of the actions of this research was completely done. This research was conducted in two cycles, the reseracher can conclude some conclusion, as follows :

1. Fun Board can improve the students reading comprehension because of some factors appeared in the research. First, The Fun Board offered something new to the class. It can be said that Fun Board offers something new in the teaching and learning process. Brown (2001: 89) stated that children have natural curiosity. When teachers offer something new, their students will have more interest in the teaching and learning process. Then, the Fun Board is also helpful for the teacher as a media to conduct the teaching and learning process in the classroom that can improve students' reading comprehension by increasing their motivation. The finding has implications that using proper and new media results in expected realization in students' reading comprehension. Based on the explanation before Fun Board can engage students in the teaching and learning process, it is important to keep the students in the teaching and

learning process. As stated by Harmer (1998: 25) that activities and materials which frequently engage students to learn effectively include games. Furthermore, when the children are engaged in an activity, they will have more interest to learn more and more. When children want to learn more and more they will have more knowledge. They also will have self-confidence and encouragement in answering the questions from the teachers. In the limited time set by the researcher, they also show the amazing ability to do the test after learning using the media. It is very good for them. They will be the active learners.

2. In the reasearch, the effort of using Fun Board had been improved students' reading comprehension. It happened well because it was supported by improvement of the score gained by the students in every cycle. By teaching reading by using Fun Board, the score gained by the students improved. It can be seen that the students got mean 67 in pre-observation. In pre-observation, the students did not use Fun Board. By using Fun Board in the cycles, there is improvement. In cycle 1, the mean score of students was 73 and there were students did not pass the passing grade 70. It improved in cycle 2 where students got mean score 80 and all students passed the passing grade. In the reserach, the student also had chance to be active and cooperative in teaching and learning process by implementing Fun Board in teaching learning process of reading. Fun Board was the media that was effective to improve students' reading comprehension of tenthgraders of SMA Negeri 1 Sompak. The students had good motivation

and attention also to the teaching and learning process. The students came to the class on time. They want to read the text with picture carefully. They were active to tell the description of story they read. They also wanted to have question to ask about what they did not know. It was good for them.

## **B. Suggestion**

After analyzing the data from the research, the researcher proposes some suggestion especially for the students, teacher to increase students' achievement of SMA Negeri 1 Sompak, and the other researchers.

### **1. For the Teacher**

Teachers are models to the students so they have to give the best teaching to them. One of the importance points is by applying a good technique and media to motivate the students to learn English. The researcher suggests to the teacher to use interesting media in teaching learning process. It is hoped to make the student more interest and enjoy in teaching learning process.

### **2. For the Students**

In teaching learning process of reading, students' involvement is important thing. They should be active and confident in learning English. They do not worry to make a mistake. The students must have more practice English.

### 3. For the Other Researchers

The researcher hopes that other researcher can carry out the further research in order to get the optimum result in this study because this research realizes that there are still many lack of result. This research needs to more increase. The second advice that order researcher can do is trying new media, so the students will be interested in learning English.

