

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the discussion, the researcher concluded that by applying the Index Card Match Technique the researcher found significant results or scores in each cycle where the average student score in cycle I had not reached the target set by the researcher because it was in the good category. In cycle II the students' average score increased, from the good category to very good. The data shows an increase from cycle to cycle. With the Index Card Match technique, students not only show an increase in student grades but also student behavior and activities. After applying this technique, students are enthusiastic and active in studying descriptive text. Students already know how to find main ideas, supporting details, vocabulary, inferences, and references. In cycle I, students were still confused about answering the main idea, supporting details, and drawing conclusions. Then in cycle II, students experienced good progress in every aspect that was the focus of researchers.

There are significant results in students' understanding of reading descriptive text in each cycle, this is shown by the results of qualitative and quantitative data analysis. So, the research results show that student achievement in reading comprehension, especially descriptive text, has increased for students at SMP Negeri 5 Paloh in the 2023/2024 academic year.

B. Suggestion

Based on the conclusions, the researcher would like to provide several suggestions that may be useful in applying the SMP Negeri 5 Paloh technique in improving students' reading comprehension to teachers, students, and other researchers for further research such as:

1. Teachers can use the Index Card Match technique as an alternative in teaching reading. They must be more creative in using this technique so that students are interested and not bored in the teaching and learning process.

2. Teachers need to create a good atmosphere during class so that students are more comfortable and have fun learning English.
3. Other researchers must be more active and provide clear instructions to students when applying the Index Card Match Technique so that students become active, and enthusiastic and understand well what they are learning must be done in this technique.
4. Students should practice reading comprehension and identifying the main ideas. Supporting details, vocabulary, references, and inferences in reading texts, bringing a dictionary to make it easier to find vocabulary related to the story, and being more active in reading activities, Index Card Match is applied.