

CHAPTER V

CONCLUSIONS AND SUGGESTIONS

This chapter contains conclusions and suggestions obtained from the result of applying Picture Media in Improving the Speaking Skills at the seventh grade students of SMP Borneo Bengkayang.

A. Conclusion

In this research, the writer worked collaborated with English teacher in identifying problems, determining efforts to solve problems, planning actions, and applying Picture Media to teach students' speaking skills to class VII SMP Borneo Bengkayang. The findings of the research are:

Based on the results discussed in the previous chapter, students actively speak through learning activities in applying picture media, although at the first meeting they found it difficult to understand the procedures for understanding the media so that they could not develop their speaking skills well. They have, and they still feel fear and lack of confidence that makes them afraid to learn to speak. Have, and they still feel afraid of making mistakes. In the last meeting, the students made be better improvement in all aspects; almost all students do not have serious problems in speaking skills. Picture Media can encourage students to talk during the teaching and learning process. This encouraged them to be more active in practicing speaking skills by having conversations with their partners based on the directions they receive. When they work and practice, they start to understand it first, then develop it into good sentence. When they are trying to figure out how to complete a task, they have a conversation with their partner. This interactive learning process makes it easier for students to improve speaking skills from cycle to cycle.

Improvement in students' speaking skills is also seen in the increase in student learning outcomes from cycle to cycle. The students experienced a significant increase in their mean score from cycle 1 to cycle 2. The results of the application of Picture Media in improving students speaking skills in seventh grade students of SMP Borneo Bengkayang. Shows a very good

improvement. The average value in the first cycle is 30,93 of 32 students. Almost all students who do not achieve minimum criteria (KKM). In cycle II the class average value was 76,875. This condition can be concluded that, most students can be said to pass the criteria. This means that all students achieve KKM and scores in the second cycle get grades improvement. Therefore, it can be concluded that using picture media can improve students speaking skills class VII students at SMP Borneo Bengkayang.

B. Suggestion

The researcher would like to give some suggestions to the English teachers and the other researchers. First, for English teacher, picture media as one of the alternative media that are effective used in teaching speaking. The English teachers can use Picture Media in teaching students who faced the problems in speaking skills. Second, for the other researchers, hopefully, this research can be used as a reference for other researchers ingaining more information on how to teach speakin skills. They may uses this media in conducting the Classroom Action Research for other English skills.

Suggestions for further research including improving students' speaking skills through Picture Media adapting other teaching principles to create new innovations will be another alternative in conducting further research.

The following possible studies are recommended:

1. Researcher must should begin the teaching and learning process by guiding students to understand the procedure for conducting conversation through Picture Media and helping them to understand the media that we will use in learning so that it is easier for them to improve their speaking skills by having conversations and telling stories.
2. Researcher should study the Picture Media to improve students' speaking skills at the secondary level because they have more knowledge, and they can apply more diverse experiences when sharing ideas.
3. Researcher should apply conversations through Picture Media to improve other students' speaking skills such as listening and speak.

4. Researcher should study Picture Media to improve students' speaking skills in English focus on real situations such as being a tour guide and so on.