

Improving Speaking Skills by Using Picture Media

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ABSTRACT

Saras Ratna Sari (321910144). “Improving Students’ Speaking Skills By Using Picture Media” (A Classroom Action Research to the Seventh Grade Students of SMP Borneo Bengkayang). First Supervisor: Sahrawi, M.Pd. Second Supervisor: Maliquil Hafis, M. Pd. A Thesis of English Department, Faculty of Language and Art Education. Institute of Teacher Training and Teacher Association of the Republic of Indonesia (IKIP-PGRI) Pontianak 2023).

This study aimed to solve the problems found in the preliminary study. Those problems what was found at SMP Borneo Bengkayang was that students still lacked vocabulary, were embarrassed to speak, and afraid of making mistakes. This research focuses on improving students’ speaking skills by using picture media. This research uses the type of Classroom Action Research (PTK). Researcher collaborate with English teacher as collaborator. Observation and tests are used to collect data.

The research results showed that, there is improvement of students’ speaking skills. This is shown by the students’ scores in four speaking sessions namely Grammar, Fluency, Pronunciation, and Vocabulary. This study used two cycles. Each cycle has two meetings. The findings of this study did not provide the same results every cycle. The findings of this study were after researcher use picture media, it really helps students to improve their speaking skills. It can be concluded that the use of picture media can effectively improve students’ speaking skills.

Keywords: *Picture Media, Speaking Skills*