CHAPTER V
CONCLUSIONS AND SUGGESTION

A. Conclusion

This descriptive research conducted in quantitative research about Students perception of the use of Telegram Bot in learning speaking in English. This research was conducted at IKIP PGRI Pontianak. The researcher concluded that students of B Afternoon class second semester were agree using Telegram Bot for learning speaking English. Because Telegram Bot very helpful students in learning and get information about the material that their want, Telegram Bot can help students to improve their English skills especially in vocabulary, students statements Telegram Bot was easy to use and easy to learn, Telegram Bot makes learn was fun and relaxed, students had interest in using Telegram Bot because in Telegram Bot have many features on Telegram that can be used for learning, such as chatting with the Telegram Bot, and sharing information. Telegram Bot can be used as a tool for learning English, where in one of Telegram features there is a robot that can help with the learning process and provides various abilities such as vocabulary and grammar. In this research, questionnaire was applied by researcher to measure the Students perception of the use of Telegram Bot in learning speaking in English to support students learning process.

The use of questionnaire aimed to get the data of students perceptions. Based on the analysis the results of students response, it revealed that more than 50% students agree to use Telegram Bot in learning speaking in English. The researcher came to the conclusion. That most of students used Telegram Bot in learning speaking English to improve their skills and the students feel that using Telegram Bot makes learning easy, relaxed, and fun. Previous research from Marisa Yunita *et al.,* (2022) are consistent with the result of this research.

Therefore, from the explained above the researcher conclude that, Telegram Bot can be used to support students learning process to improve their speaking skills especially students in college.

B. Suggestion

Considering the analysis in chapter IV and the conclusions above, the researcher recommended the Telegram application for English Lecturers, Teachers and Students. Firstly for Lecturers, Lecturers advised to creating a Telegram group or channel and inviting students to join the group or channel that has been created by the Lecturer, where the group on the Telegram application has no member limits. The capacity of group members on Telegram is not limited in the sense that the capacity is very large. Lecturers can use the Telegram application to share information, learning materials and assignments, even final exams as well as provide academic and thesis guidance to students through groups in the Telegram application.

Secondly for Teachers, Teachers are advised to use the Telegram application as a teaching media strategy. Strategies can be trained and practiced in various subjects, for example English subject. It would be useful to inform students about strategies for using Telegram which can help them in the learning process which can be improved significantly because it makes it easier for Teachers to convey information, material, as well as assignments and exams on learning material. Not only that, Teachers can use robots (Bot) in the Telegram application to help streamline time in the learning process.

Thirdly, for the Students, the main focus of researcher is the students themselves. The advice for students is that students can increase their potential by utilizing various digital devices, which in this current era have created many digital devices that students can use to increase their potential. Students can use the media used by researcher in the learning process to achieve the goal of learning objectives. Students must be aware of what they can do around them. Living in this era are very vulnerable to the media around them. Students being able to decide what media can be a positively

impact is very important. Students must support their high potential independently by utilizing existing media in positive and profitable ways.

Fourthly, last for future researcher, this research is also recommended for further research, for researcher who conduct research related to student perceptions in using Telegram Bot. Researcher hope that future research will discuss this topic in more depth and detail. Researcher hope that further research can enrich this data and explore Telegram Bot as a medium for learning, the researcher also suggests that future research use interviews as a data collection tool for students perceptions of using Telegram Bot in learning to speak English. Finally, in the case of Students perception, both the Lecturers, Teachers, and Students can use the Telegram application in the teaching-learning process. Implementing this in the long time was have a more significant and positive impact.