

ABSTRACT

Melati (321710105). "**Students' Perceptions of Contextual Language Learning (Case Study of Semester III Students of IKIP PGRI Pontianak)**" Main Supervisor: Maliquil Hafis, M.Pd. Assistant Supervisor: Ageung Darajat, M.Pd. English Department Thesis, Faculty of Language and Arts Education. Republic of Indonesia Teachers and Science Association (IKIP PGRI) Pontianak 2024).

This research explore students' perceptions of contextual language learning at IKIP PGRI Pontianak, emphasizing its significance in acquiring language skills through meaningful real-world contexts. Using qualitative descriptive analysis, with interview data collection techniques and questionnaire techniques. Data collection tools used in this research include interview techniques and questionnaires. Researchers used student opinions consisting of seven assessment aspects to analyze student desires. The subjects of this research were class A afternoon students in the 3rd semester of the English Study Program at IKIP PGRI Pontianak. The results of this research investigate variables such as perception and contextual language learning, offering theoretical insights for educators and practical Benefits for overcoming learning challenges. Understanding the diverse nature of perception is critical to effectively refining teaching strategies. Using a case study approach, this research explores student experiences facilitated by direct and indirect data collection methods. Findings highlight the impact of the classroom environment, student satisfaction with teaching aids, and positive responses to teaching strategies. Ultimately, this research contributes to improving language education practice by enriching our understanding of contextual language learning challenges and opportunities, as well as guiding educational strategies to improve outcomes.

Keyword: *Students Motivation, Perception of Contextual Language Learning, Case Study*