

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

This research was conducted to improve students' vocabulary mastery through word cards for class VII students at SMP Negeri 03 Mempawah Hilir for the 2022/2023 academic year. Based on research findings, it can be concluded that: 1. The use of word card media to increase students' vocabulary is carried out in two cycles. Learning outcomes using word card media help students to increase their vocabulary. By grouping words, students will master vocabulary by playing and remembering the words that have been given. They will also be able to recognize these words in other contexts, which will help them expand their vocabulary. They learn by acquiring new vocabulary while playing and working together in groups. This also motivates students to discuss whenever asked to work together in groups. So word card media can help increase students' vocabulary by playing which can make students happy to learn and interested in learning English. Based on data obtained from observations made and analyzed in the previous chapter, it can be concluded that teaching English using word card media is very effective for students. The incredible scoring results prove this. In cycle I the average student achievement score was 55,83. In cycle II, the students' average score was 79,16. Using word card media in teaching and learning is beneficial for students. This can be seen from the results of observations and research results. Therefore, based on the results obtained above, it can be concluded that the application of word card media can increase students' vocabulary knowledge more. This not only makes students able to understand vocabulary, but also helps the teaching and learning process more effectively. However, to achieve the improvements above, there are several things that need to be considered when using word card media, such as what teachers can do and what they cannot do. As in Cycle 1, reflections made by teachers and researchers showed that there were still many shortcomings in explaining the material in front of the class. The researcher

who acts as a teacher is still unable to explain well in front of the class, the teacher explains in front of the class, but the students do not pay attention to the teacher in front. The teacher had some difficulty controlling the class conditions, it could be seen from the students who were still not paying attention to the teacher's explanations, the students were told to talk to their friends, they were still passing by asking permission to go to the toilet.

Not only that, teachers have not been able to create a good classroom atmosphere so that students are more enthusiastic in learning and attract students' attention to be more active in learning. As a result, students still do not understand the essence of word card media because students do not pay attention to the teacher's explanation and are mostly silent. In the students' performance in Cycle 1 written by the observer, the students were asked to briefly explain what the teacher explained in front of them, then ask what vocabulary they had acquired. They said that they only remembered a few words and still didn't understand the media word cards, so they only got a few. From the results in cycle 1, then the selection of teacher and researcher reflections was discussed and then the teacher and researcher asked students about the difficulties experienced and decided to make the class comfortable and enjoyable so that students were interested. The class atmosphere is made as comfortable as possible so that students can study in a relaxed and comfortable manner so that they are more interested in learning. Researchers and teachers also agree that teachers should encourage students to understand their vocabulary knowledge. Next, in Cycle 2, from the results of the reflection carried out in Cycle 1, changes were made by the teacher during the learning process. In Cycle 2, so that students can understand vocabulary, the teacher advises students to bring a dictionary to make it easier for students to guess words, and asks students to memorize these words. They were also asked to identify the word. As a result, students can understand using word card media. They looked very enthusiastic when discussing with their group friends how to arrange the words they got. From observations this cycle is better than the previous one. The teacher is also able to explain well, the teacher's explanation

can be understood easily and students pay attention to the teacher. Teachers can control the classroom atmosphere so that students can quickly listen to the teacher's explanations, no more students are noisy or busy in their own world. The results of the reflection presented in Cycle 2, based on the discussion paths of both researchers and teachers, were that the students showed satisfactory progress in using word card media. The attitudes they showed in boring learning also improved. Because they already know how to use word card media, they will easily be able to understand and know the vocabulary they will learn. They also gained an increase in their vocabulary knowledge. The classroom also becomes conducive and students are also able to control their performance while studying. At the reflection stage in Cycle 2, it can be concluded that to make the learning process good, more attention from teachers is that teachers must create a good atmosphere so that students can be enthusiastic and understand learning in class. Integration between teachers and students in guiding is also needed so that students can easily understand.

B. Suggestion

1. For the Teacher

The teacher must be able to prepare methods, media, or strategies that are suitable for students. Preparing appropriate methods can encourage students' motivation and enthusiasm. In addition, the researcher suggests using the word card to learn vocabulary, the researcher also suggests using the word card media as a reference that can be used to teach students to learn English, such as speaking skills.

2. For the Students

Students can create their word cards to be stored in the classroom as their media learning vocabulary or English skills. Students should learn more and harder in vocabulary mastery to be better. It would be better if they always practice. If they have a problem and do not understand, then it is better to ask the teacher directly.

3. For the Other Researcher

The researcher hopes that other researchers can consider this research as a reference. In addition, the results of this study can be used to conduct further research. The media used in this research can also be used as other learning media, such as speaking skill.