# BIBLIOGRAPHY

Alqahtani, M. (2015). The importance of vocabulary in language learning and how to teach it. *International Journal of Teaching and Education* , *III* (3), 22. DOI: https://doi.org/10.20472/te.2015.3.3.002

Arya, Donald. Jacob, Lucy Chester and Asghar Razavieh. 2010. *Introduction to Research in Education, 8th Edition* . Canada: Nelson Education Ltd. 37, 538, 101, 435, 217.

Brassell, D. (2010). Dare to Distinguish, Third Edition: Vocabulary Strategies for All Students. United Kingdom: Guilford Publications. 61

Burns, A. (2009). Conducting Action Research in English Language Teaching: A Guide for the Practitioner. Ukraine: Taylor & Francis. 8

Cohen, L., Manion, L., & Morrison, K. (2007). Research Methods in Education, 6th Edition , New York: Routledge. 397

Creswell, J. (2012). Educational Research : Planning, Implementing, and Evaluating Quantitative and Qualitative Research. Fourth Edition . 577.

Firmansyah, M. (2016). Improving Students' Vocabulary by Using the List-Group-Label Strategy in Class VII MTs Darul Ulum Kalangan. 4(5), 374. ISSN: 12580-3522.

Heaton, J.B. (1988). *Writing English Tests: A Practical Guide for Your Teacher of English as a Second Foreign Language.* 2nd edition. England: Longman. 176, 96.

Indriarti. (2014). The Effectiveness of Semantic Mapping Strategy to Improve Students' Vocabulary Mastery. *Journal of Teaching English.* 3(1), 78. ISSN: 2252-6706.

M. Mawardin, Said. (2021). English Vocabulary: Media Science Indonesia. 7

Macceca, S. (2007). Writing Strategies for Science: Shell Educational Publishing. 32

Miles, Matthew. B., A. Michael. H. (1994). Qualitative Data Analysis. Second edition. 10-11

Mora-Flores, E., Machado, A. (2015). Strategies for Connecting Content and Language for ELLs: Maths eBook. United States of America: Shell Educational Publishing.83

Munir, F. (2016). The Effectiveness of Teaching Vocabulary Using Cartoon Films on EFL Students' Vocabulary Mastery . 1 (1), 16. P-ISSN: 2503-1848 | E-ISSN: 2502-6062, DOI: http://dx.doi.org/10.21462/jeltl.v1i1.20

Natalina, Kristin Nugraha. B. (2017). Vocabulary Learning Strategies Used by Junior High School Students. *Indonesian Journal of English Language Studies* . Vol 3, No. 2. DOI: https://doi.org/10.24071/ijels.v3i2.1064

Neuman, SB, & Dwyer, J. (2009). Missing in Action: Vocabulary Instruction in Pre-K . April . Vol 6, No.5, 385. ISSN: 0034-0561, DOI: https://doi.org/10.1598/RT.62.5.2

Nushi, M & Homa Jenabzadeh. (2016). Teaching and Learning Academic Vocabulary . 40 (2), 52.

Panjaitan, WA, Hasibuan, A., & Rahmansyah, H. (2020). The Effect of List Group Label Strategy on Students' Vocabulary Mastery (Study on Grade VIII Students of MTs Darul Akhiroh Marancar for the 2020/2021 Academic Year). *Liner Journal, South Tapanuli Educational Institute* , *3* (3). ISSN: 2620-5599.

Rahmi, Dian Tri. (2021). The Effectiveness of Using the Student Label List Group Strategy on Vocabulary Achievement . *Journal of Education and English* . ISSN: 2597-6850, DOI: https://doi.org/10.31004/jele.v6i2.147

Rosalinah, Yanti et al. (2020). Teaching Recount Texts Through Brainstorming. *Wanastra: Journal of Language and Literature.* 12(1), 81. P-ISSN: 2086-6151 | E-ISSN: 2570-3438. DOI: https://doi.org/10.31294/w.v12i1

Salawazo, Ivan Susanto et al. (2020). Analysis of Students' Vocabulary in Learning English , 3(2), 470-471. P-ISSN 2597-924 | E-ISSN 2597-3819,DOI: https://doi.org/10.31539/leea.v3i2.1017

Scrivener, J. (2005). *Teaching and Learning: English Teacher's Handbook, Second Edition.* Oxford: Macmilan Publishers. 277.

Sitorus, Chris. Y et al (2021). Analysis of Vocabulary Mastery of Class VIII Students of SMP Amalyatul Huda Medan. *Journal of English Education Profession,* 4(1), 139. P-ISSN 2614-6320 | E-ISSN 2614-6258.

Swanson, K. (2013). Teaching Common Core Speaking and Listening Standards: Digital Strategies and Tools. Great Britain: Taylor & Francis. 156

Shah, MN Sulaiman. (2016). *Classroom Action Research as Teacher Professional Development in Indonesia* . 13(1). 6. ISSN: 2088-3102.

Taherdoost, H. (2021). Data Collection Methods and Tools for Research: A Step-By-Step Guide to Choose Data Collection Technique for Academic and Business Research Projects. *IJARM,* 10(1), 11. ISSN: 2296-1747

Ur, P. (1996). *Language Teaching Course: Practice and Theory* . Cambridge: Cambridge University Press.

Walpole, S., McKenna, MC (2013). Literacy Development Challenges: Models and Methods for Grades K-8. United States of America: Guilford Publications. 173

Widodo, Urip et al. (2022). *Improving Students' Vocabulary Mastery: Strategies, Constraints, and Problems.* 4(2). 6815. P-ISSN: 2656-8063 | E- ISSN 2656-8071, DOI: https://doi.org/10.31004/edukatif.v4i5.3867

Wulandari & Hariyanto. (2019). *Analysis of English Vocabulary Mastery and Translation Ability of High School Students. Education: Journal of Education* . 17(2), 252-253. P-ISSN 1829-8702 | E- ISSN 2407-1803.

Yokubjonova, Sh. (2020). The Importance of Vocabulary Teaching . *International Journal of Academic Pedagogy Research* . 4(12), 68. ISSN: 2643-9123.