

CHAPTER V

CONCLUSION AND SUGGESTION

A. Conclusion

Based on the results of the data analysis, the researcher can draw the following conclusions:

1. Teachers at SMA Negeri 2 Simpang Hilir are well prepared to implement the new policy, namely the Independent Curriculum learning system which starts from the readiness of their teachers. The preparation made by teachers at SMA Negeri 2 Simpang Hilir to implement the Curriculum Merdeka learning system is by holding training in advance for teachers to provide understanding and skills in utilizing electronic media and training in making teaching modules. Training is conducted by directing the Principal, discussing, and training. The readiness of teachers at SMA Negeri 2 Simpang Hilir in facing the Merdeka Curriculum Learning system is the first to analyze learning outcomes that are compiled comprehensively in the form of narratives, the second Formulate Learning Objectives arranged chronologically based on the sequence of learning from time to time which is a prerequisite for learning outcomes, the third Formulate a Learning Objectives Flow that is arranged systematically and logically in the phase as a whole and according to the sequence of Learning Objectives carried out throughout the phase to achieve learning outcomes that must be achieved at the end of the phase, the fourth Prepare Diagnostic Assessments carried out specifically based on the aim of identifying or knowing the characteristics, competency conditions, strengths, weaknesses of student learning models, so that learning can be designed according to the competencies and conditions of students, the fifth Compiles Teaching Modules that are arranged according to the phase or stage of student development, considers what will be learned with learning objectives, and is long-term development-based, the last is Compiling Teaching Materials designed to be a tool in learning related to certain topics or materials.

2. The teachers at SMA Negeri 2 Simpang Hilir have implemented Merdeka Curriculum Programs, one of which is the P5 program implemented by class X. The activity is held every Friday where students are asked to gather in the hall of SMA Negeri 2 Simpang Hilir to work on projects prepared by the P5 team. This P5 project activity is intended to build and develop student character. P5 is an effort to realize Pancasila students who are able to behave in accordance with Pancasila values, namely faith and devotion to God Almighty, global celebrity, mutual assistance, independence, critical reasoning, and creativity. The aim of a P5 project is to develop the skills, attitudes, and knowledge needed to undertake the project over a period of time. Practice problem-solving skills in a variety of learning situations. Show responsibility and concern for the issues around them as a form of their learning outcomes.

B. Suggestion

Based on the results of the research, the researcher can put forward several suggestions regarding teacher preparation in implementing an independent curriculum learning system at SMA Negeri 2 Simpang Hilir as follows:

1. In implementing the new curriculum, namely the Merdeka Curriculum, teachers are expected to continue to improve their professional competence in teaching. And continue to learn and follow the development of the existing curriculum so that teachers can run the Merdeka Curriculum, especially in learning better.
2. The government is expected to not only make new policies but also provide adequate infrastructure or facilities and not only look at schools in cities but also schools in rural areas. So decent and adequate infrastructure or facilities for all schools, especially basic infrastructure, needs to be prepared or assisted by the government, at least from budget allocation. So that teachers no longer need to incur personal costs in preparing learning resources for learning activities. Because the learning process will not be optimal if the problems and needs of teachers have not been met optimally.
3. The North Kayong District Education Office is also expected to hold socialization, training, and direction specifically to schools for teachers in the North Kayong Regency, especially for teachers at SMA Negeri 2 Simpang Hilir. Because considering that the independent curriculum learning system is a new policy, of course, there is no experience for teachers regarding this Merdeka curriculum policy.