

CHAPTER V

COUNCLUSION AND SUGGESTIONS

A. Counclusion

Based on the presented data that have already explain above, the researcher would like to conclude that:

Based on the findings in cycle 1, it appears that the improvement experienced by students is still very low, this is proven by the average score of only 63. Based on the scores obtained, the researcher concluded that there has been no improvement at this stage of cycle 1. After cycle I was completed, the researcher reflected before continuing with cycle II. During the reflection, the researcher found several shortcomings that had to be corrected in the second cycle, such as the teaching media used and the researcher's way of teaching that had to be improved. Researcher realize that there are several aspects that need to be improved, especially in teaching media which may tend to be ordinary so that students' motivation in learning does not stand out or students see media that looks boring. Therefore, the researcher intends to make the teaching media as good as possible so that when the researcher will provide material to the next stage, students can happily accept the material that will be presented and create a more inclusive and supportive environment so that students feel comfortable participating in learning activities.

The increase that occurred can be seen in cycle 2, where in this cycle the researcher found the average student score was 82. It can be concluded that the increase in students' vocabulary mastery was based on the increase that occurred in cycle 1. The average student score was 63. The increase occurred with a difference of 18 points indicating It is very clear that there is an increase in students' vocabulary mastery by using Wordwall media.

The use of Word wall media influences the conditions and atmosphere of the class in the learning process. Students become active and enthusiastic when learning to use WordWall. The use of Word Wall is able to attract students' attention to the teacher teaching vocabulary, students immediately focus their

attention, especially on the media brought by the researcher. It can be concluded that Wordwall media is an alternative medium for increasing students' English vocabulary.

B. Suggestions

There are some suggestion that the researcher would like to express to students, teacher/tutor, and further researcher. The suggestion are as follow:

For students The researcher would like to convey advice to all students from the English village of Parit Baru to continue to actively participate in learning activities using Word Wall as a teaching medium. Using Word Wall to improve English vocabulary is the right choice because apart from being easy to learn, it can also be made as creative as we want so that the atmosphere when studying is more colorful and not boring. Apart from that, students are expected to be more active in learning and practicing the basic vocabulary they have learned in everyday life.

For teacher/tutor Researcher also want to convey advice to all teachers to use Word Wall as a teaching medium when teaching vocabulary. Word Wall, which is a medium that tends to be simple, really helps teachers convey vocabulary by making it in such a way. Word Wall media is able to attract students' attention when used.

For further researcher Researcher hope that the results of this research can be used as additional reference for future researchers who want to develop its use Word Wall as a medium for learning English vocabulary. Future Researchers are expected to be able to conduct research in different ways approach and focus to enrich insight and understanding in carrying out optimization Word Wall as an interactive and effective learning tool.