

CHAPTER I

INTRODUCTION

A. Research Background

Vocabulary is one of the most important language components in learning the English language. A vocabulary is several English words that are taught to students in the teaching and learning process which goes hand in hand with all four English skills, especially listening. According to Endarto and Subekti (2020) vocabulary is one of the most basic and important pillars in mastering English. The more words they pick up, the more he/she becomes proficient in that language. According to Juhendi (in Apriandari, 2019) in his research, he states that vocabulary is an important aspect of language because it is present in every language skill, including listening, speaking, reading, and writing. Many people are aware that their vocabulary is limited, which makes it difficult for them to express their ideas. To facilitate children in learning language, understanding vocabulary is necessary as it is a crucial part of the language learning process. Therefore, it is important for individuals to master and continuously improve their language skills.

In learning vocabulary, students will also need to train their listening skills because vocabulary and listening go hand in hand. Hence, an interesting listening activity will be the best choice for acquiring vocabulary since it can provide interesting activity with the opportunity to learn some new words and to become familiar with recognizing the spoken forms of known words. By increasing vocabulary, students' ability for better understanding in listening, speaking, reading, and writing will likely increase. So it can be concluded that vocabulary is the most important thing to learn in order to use English effectively. Meanwhile, mastery of vocabulary is a person's ability to use words accurately, both orally and in writing.

The learning of Vocabulary is important part in foreign language learning especially for students English Village of Parit Baru. The meanings of new

words are very frequently emphasized, whether in books or in verbal communication.

Through the observations of Village Parit Baru, researcher found that some students had difficulties with English, including difficulties in the vocabulary building they were learning in addition to difficulties building vocabulary. In addition to difficulties in compiling vocabulary, the researcher also found other difficulties for students, such as difficulties in reading English sentences reading English sentences. Based on the problems discussed above, the researcher proposes useful and interesting strategies that can be implemented to overcome the difficulties faced by students in Village Parit Baru. The method offered by researcher is the word wall. Learn English by honing vocabulary mastery skills, Teacher 's job is to deliver lessons in a precise, clear, interesting and effective way. This is achieved by finding different learning mediums so that students are more interested and enthusiastic about learning English. One way is to apply the text wall support The medium is a wall of words.

According to Maulani (2019), word wall could be an assortment that square measures age-acceptable, classified or class, and settled on the room wall thus students can easily see and learn. She also added word wall is a list of words that are associated to each other in some ways. According to Novalia, R . Azhar. F. & Syarfi. M. (2019), word wall media may be a good way to form the teaching and learning method become more interesting and fun. According to Furthermore, Solikah (2017) said that the word wall has organized a collection of large printed words on the classroom wall.

Based on the previous study above , previous researchers said that the Word Wall is a tool that has various sizes so that it can be modified to become a teaching medium in formal schools. Meanwhile, researcher are currently also implementing Word wall as a teaching medium to increase students' vocabulary, which is created in such a way that students can learn with full motivation. It means that word wall is one among the media that may be used

to improve vocabulary mastery exploitation that words written in large fonts so that it is easily visible from all students' seating.

If previous researchers applied Word Wall as a teaching medium in formal schools, now the researcher on the other hand, apply Word Wall as a teaching medium at a non-formal school.

In addition, a word wall is beneficial in teaching language as well as English language in terms of vocabulary, expressions, and grammar. It can also be used to enhance students' visual literacy. Furthermore, a word wall can enhance students' English language learning as an effective medium in their education. For the reason above and, the researcher is interested in conducting a research entitled " IMPROVING ENGLISH VOCABULARY MASTERY BY USING WORDWALL TO STUDENTS OF ENGLISH VILLAGE OF PARIT BARU.

B. Research Problem

Based on background above, the researcher formulates this research problem as follow : How can Word Wall improve Vocabulary of students village of Parit Baru.

C. Research Purpose

Based on the research problem that the researcher formulated above, the research purpose to this research is" To find out how can improve students vocabulary mastery of the students English Village of Parit Baru.

D. Action Hypothesis

In this researcher the action hipotesis as follow: The use of the Wordwall can improve Vocabulary to students English Village of Parit Baru.

E. Research Question

Based on the background above about teaching and learning Vocabulary, the research problem formulated by the researcher was "how can word wall improve Vocabulary to students English Village of Parit Baru.

F. Significance of the Research

1. Theoretical Significance

The results of this study are expected to give a positive impression in the development of knowledge, especially in increasing English vocabulary.

2. Practical Significances

a. To the students

From the English village of Parit Baru which is the focus of this research, it is hoped that the results of this research can improve English vocabulary.

b. To the Tutor

Through this research can be used as an alternative strategy which can enhance students vocabulary learning in the classroom. The tutor expected this research be useful and has a positive contribution for the teacher, especially can help the tutor to know the was to apply think talk in English learning.

c. To the Researcher

Through this research can be used a references and to give a new knowledge of teaching and learning class. To solve the students vocabulary problems that has similar problem with this research.

G. Research Terminology

1. Vocabulary Mastery

Vocabulary is the key to the students understanding what theyhead and read, and to communicate successfully with other people.Vocabulary mastery

is a part of effective communication. It is the one of the basic parts to learn English skill. By mastering the vocabulary, students can understand the English language and communicate successfully with people

2. Word wall

Word wall is a strategy that help students can use to improve English vocabulary skills where this application itself has the advantage of making it easier for students to find learning resources.

3. English Village Parit Baru

Parit Baru English Village is a learning program or activity English is taught in a village called Parit Baru. its goal The purpose of the program is to provide students with the opportunity to learn English Different and fun ways, for example through singing activities. from Students are expected to improve by participating in the program their knowledge of English, especially vocabulary.