

## CHAPTER V

### CONCLUSION AND SUGGESTIONS

#### A. Conclusion

Based on the finding and discussion, the strategy used by the teachers in teaching reading comprehension at SMK Negeri 1 Ketapang for twelfth students have three strategies, namely Scaffolding, reading aloud and QARs (Question Answer Relationship) strategy. Teachers used this strategy to make students better understand the text and guide students to focus on texts and teacher can also help students develop the meaning contained in the reading text so that students understand the text more easily. How the implement English teacher's strategies in teaching reading understanding at SMK Negeri 1 Ketapang. Strategies used by teacher (1) Scaffolding strategy, can understand and expand ideas that can be read. (2) Aloud reading is a planned oral reading of a text or book, usually related to an idea or topic of study. The last strategy is used by the teacher (3) QARs (Question Answer Relationship) where when students finish reading the text the teacher asks some questions and vocabulary in the reading. The implementation of strategies effectively used in teaching reading comprehension, because the strategies can help teacher and students in learning reading comprehension. The strategies help teacher to know how far the students understanding the material, and help to memorize students vocabulary. Teacher used these strategies by combining with other strategies. In all strategies has different ways of learning but has the same goals, which is to help students in understanding reading difficulties. The impact all of strategies are effective in teaching reading comprehension according to the condition of students

## **B. Suggestions**

### **1. To the students**

The students have to follow in every step of learning process well because the students also can get more vocabulary during the lesson. And sometimes the students have to ask the teacher what kind of strategy that the teacher use in teaching learning.

### **2. To the teachers**

The teachers should evaluate the students' achievement by giving them appropriate tests based on the lessons which have been taught. These tests will be the instruments to measure their comprehension of the reading texts. This can be used as the evaluation to know the effectiveness of the strategies used by the teachers. The teachers should be creative in teaching the materials to the students. They should teach using a variety of strategies. The strategies should be chosen based on the materials to help the students to easily understand the materials. The use of models, media, and games should be done to motivate the students to learn reading comprehension. Finally, other researchers should investigate other problems which were not investigated in detail in this study.

### **3. To other researchers**

The researcher wishes that other researcher could conduct this research in wider area. The next researcher can conduct the research about the teacher strategies that used by an English teacher which important in teaching and learning process. Therefore, that result will be more advantageous and be applied in a larger area.