

## CHAPTER V

### CONCLUSION AND SUGGESTION

#### **A. Conclusion**

Based on the findings and discussion above, it appears that there are two problems that influence students in their speaking skills. It can be seen from the data above that students often face the use of their mother tongue, fear of making mistakes, low motivation, and lack of vocabulary.

Furthermore, from the discussion above, the researcher found that non linguistic was the most problems that students faced. Non linguistics include the mother tongue use, low of motivation, and fear of making mistakes.

the factors that causes students to use their mother tongue was the environment, The environment greatly influences students' success in improving their English speaking skills because English is not the main language. Secondly, the factor that causes students afraid of making mistakes was internal and lack of confident factor. They felt embarrassed and lack of self-confidence make them anxious, afraid of making mistakes, the third was low of motivation. Students need support, lack of enthusiasm and passion in doing a job is a factor that causes low student motivation, so support greatly influences student success. and the last one is the lack of vocabulary. Lack of vocabulary is one aspect of linguistic problems. The factor why students lack vocabulary is because students find it difficult to memorize words.

#### **B. Suggestion**

Based on the conclusion above, suggestions that can be given to several parties include:

##### 1. To student

From the research results, it has been found that the use of the mother tongue greatly influences students in improving their English speaking skills, not only that, lack of motivation is also the second most common problem for students in speaking English. Researchers suggest that students want to study with friends to improve their quality in speaking English. By

studying with friends, practicing speaking English together can actually encourage enthusiasm to improve skills in English.

2. To teacher

This research also provides information for teachers to further improve learning by motivating students so that students are more interested in learning English. Teachers can also improve learning with new and fun methods in improving students' English speaking skills in order to minimize the use of the mother tongue in the classroom.

3. Other researcher

Other researchers can use this thesis as a reference without having to copy the actual data that the researcher has carried out. They can use the same headings to find problems from different respondents or further research can improve the quality of research procedures.