

ABSTRACT

AHMAD RIZKI ANTONI, (2023). “IMPROVING STUDENTS’ SPEAKING SKILL THROUGH CORRECTIVE FEEDBACK STRATEGIES”(A Classroom Action Research to The Eleventh Grade Students of SMAN 1 Pengkadan in the Academic Year of 2023/2024). Main supervisor Maliquil Hafis,M.Pd. Assistant supervisor Finny Anita,M.Pd. Thesis Department of English, Faculty of Language and Arts Education, Institute of Teacher Training and Education of the Republic of Indonesia Teachers' Association (IKIP-PGRI) Pontianak in 2023.

This classroom action research (CAR) aims to find out how corrective feedback strategies can improve students' speaking skills. The subjects of this research were 25 class XI students of SMAN 1 Pengkadan in the 2023/2024 academic year. Researcher use two types of data analysis in research, namely qualitative data and quantitative data. The findings of this research are that qualitative data was obtained from observation sheets and field notes during the classroom learning process, while quantitative data was obtained using student speaking tests. In this research there was cycle I and cycle II, each cycle consisting of 2 meetings. The average student speaking test result in cycle I was 64 which was then continued to cycle II resulting in an increase in the average student speaking test result to 72. So it can be concluded that the feedback strategy can improve students' speaking skills.

Keywords: *Feedback Strategies, Speaking Skill.*